FARRINGTONS SCHOOL



Teacher of Drama - Required to start Easter 2027

(Salary Range £38,816 to £53,872)

ECTs encouraged to apply

Are you passionate about teaching Drama and inspiring young people through the performing arts? We are seeking to appoint an enthusiastic, talented and dynamic Teacher of Drama to join our thriving Performing Arts Department. This is a full-time role and presents an exciting opportunity to teach Drama across the Senior School, contributing to a vibrant curriculum and a varied co-curricular programme.

The successful candidate will be an excellent practitioner with strong subject knowledge and a passion for developing confidence, creativity and performance skills in young people. They will play a full and active role in the life of our busy day and boarding school and contribute to the continued growth and success of Drama at Farringtons School.

The successful candidate will:

- Have experience of teaching Drama across a range of age groups and abilities
- Be an inspirational teacher with excellent subject knowledge and a passion for Drama and the Performing Arts
- Contribute to the development and delivery of an engaging and innovative Drama curriculum
- Set high expectations which inspire, motivate and challenge pupils
- Be committed to developing pupils' confidence, creativity and performance skills
- Support and contribute to school productions, performances and other co-curricular Drama activities
- Work collaboratively with colleagues across the Performing Arts Department and wider School community
- Be willing to take an active role in the wider life of the School, including Form Tutor responsibilities
- Be committed to their own professional development and continuous improvement

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We can offer you:

- A supportive and friendly environment where pupils are motivated, enthusiastic and eager to learn
- An enthusiastic, welcoming and collaborative team of colleagues
- A supportive Senior Leadership Team committed to high standards and continuous improvement
- A school that is committed to the wellbeing and professional fulfilment of all staff
- Small class sizes, enabling teachers to get to know pupils as individuals and maximise their progress
- Excellent facilities and resources to support Drama teaching and learning
- Opportunities to contribute to a vibrant programme of productions, performances and co-curricular activities
- A strong commitment to your professional development
- The opportunity to play a full and active role in the life of a successful independent day and boarding school

The closing date for applications is Sunday 29 November 2026
Interviews to be held on Monday 07 December 2026

The school reserves the right to appoint before the closing date, so early applications are advised.

Further information and an application pack is available on the School website:
www.farringtons.org.uk

Farringtons School is set in 25 acres of beautiful grounds close to London. We provide an excellent academic and supportive day and boarding environment for girls and boys age 2.5 -18.

The School is a member of MIST (Methodist Independent Schools Trust)

We are committed to encouraging diversity. We aim for our workforce to be representative of society and that each employee feels respected and able to give their best. We are committed to providing equality and fairness in our recruitment and employment practices and not to discriminate on any grounds.

Farringtons School is committed to safeguarding and promoting the welfare of children and we will check the suitability of staff to work with children.

The school follows safer recruitment checks which includes obtaining references, right to work checks and as this role will involve direct contact with children, all staff are required to undertake an enhanced DBS check through the Disclosure and Barring Service.

All shortlisted candidates will undergo online screening checks. This practice is part of the "Keeping Children Safe in Education" (KCSIE) statutory guidance, which recommends schools conduct online searches for due diligence on shortlisted candidates to identify any publicly available information that might relate to their suitability to work with children

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