



FARRINGTONS
SCHOOL



RESIDENTIAL BOARDING HOUSEPARENT CANDIDATE BRIEFING PACK



Welcome from the Head

Farringtons is a truly remarkable school with both a rich history and an excellent grasp on the various demands of modern day teaching. Our dedicated and inspirational teachers are wholly committed to helping every pupil achieve their full academic potential, encouraging them to be independent, curious and creative. The school's enhanced National Curriculum provides a great deal of breadth and it is a fantastic reflection on our pupils that the extra freedom they are given to undertake specialist subjects yields such commendable results year on year.

Equally, however, we believe strongly that learning should not be limited to the classroom nor measured solely by performance in exams. We place great emphasis on providing opportunities for pupils to pursue a wide range of co-curricular interests, on developing the art of leadership, teamwork and those all-important soft skills. This is seen not only in sport but also in Music, Drama and the Arts as well as through our vibrant activities programme.

Underpinned by the school's strong Christian ethos, we also take great pride in the quality of our pastoral care and the excellent relationships which exist between staff and pupils. Being a co-educational school, with both day pupils and boarders who choose to come to us from all over the world, we are blessed with a very diverse and cosmopolitan community, something we consider to be a real strength.

Besides the beautiful buildings, outstanding facilities and expansive school grounds, which are an amazing asset given our proximity to central London, what invariably strikes visitors to Farringtons is the friendliness of everyone they meet and the sense of family. I hope that this Briefing Pack, as well as our website, gives you a flavour of what a special place this is and I very much look forward to receiving your application.

David Jackson
Head



OUR BOARDING COMMUNITY

Our Boarding Team is comprised of very friendly and committed colleagues who all share a commitment to providing our students with the best boarding experience possible. The team includes a residential Houseparent, residential Boarding Assistant and two Day Time Boarding Supervisors and they are supported by the School Nurse during school hours.

Our boarders come from all over the world as well as the UK, and they are fully integrated into school life. There is little differentiation between a boarder and a day student, apart from their home is school!

While we currently offer boarding to all senior year groups, the vast majority of our boarders are from Years 10-13. We are very excited that from September of this year, we are offering a new boarding experience, with vibrant new boarding facilities within the main school building, designed to nurture independence and foster a strong sense of community. Our boy and girl boarders will reside in dedicated spaces, with separate bedrooms, bathrooms and shower facilities, whilst sharing communal areas such as the common room and kitchen. Our boarding house will undergo a refurbishment reflecting these innovative changes.

We aim to give our boarders a warm and inviting home from home environment, whilst ensuring that we also provide a strong academic and pastoral service to the students. We understand the importance of a nurturing atmosphere where happiness and wellbeing are paramount. Our experienced staff provide outstanding pastoral support ensuring our students excel academically and grow into well-rounded individuals.

Ultimately, the Head is responsible for all school matters, including boarding. However, on a day-to-day basis the Houseparent will report to the Assistant Head who is responsible for Boarding and also lives on site.

The boarders have a range of activities available to them - from using the school facilities in their free time, such as the swimming pool and sports facilities, to going out for a coffee, seeing the most recent film at the cinema, theatre trips or shopping in London.

You will have the opportunity to help run and supervise the boarders' activity programme, to help enrich their time with us, and provide the students with a broad range of activities to keep them occupied, especially at the weekends. We have previously run a wide range of trips, making the most of our enviable location. Examples this year have included, going to see the West End show Mrs Doubtfire, a cruise along the Thames and visit to the London Eye, climbing up the O2 and travelling into Kent to visit Leeds castle and the Go Ape experience. Students also enjoy visiting the local cinema and Bromley and Bluewater Shopping Centre regularly to catch up and have a coffee.



THE ROLE

We are looking to appoint a new Residential Houseparent to look after boarders and ensure they reside in a warm and inviting home from home environment whilst boarding at Farringtons School.

This important role will take on a new form this year and we will consider applications from individuals or couples who have the skills, dedication and enthusiasm to run our new mixed boarding house at Farringtons. The house layout has been designed to securely accommodate separate boys' and girls' areas within the same boarding house. In combining two houses into one, we aim to build an exciting diverse community with boys and girls from around the world.

Most people who have been a Houseparent at some point in their career would describe the role as the 'greatest job in education'. The opportunity for building rapport with students and playing your part in their school journey makes this a very unique and special role. It is also not a job for the faint-hearted; the days and weeks can feel long at times but you very much get back what you put in.

Before applying for this role, it is also worth considering the importance that the term 'in loco parentis' holds. Houseparents should expect to do all the things that any good parent would for all the boarders in their care. This includes providing basic pastoral care and guidance, monitoring diet and mental health as well as encouraging a positive attitude towards work and study.

The Boarding community at Farringtons School aims to provide and nurture a caring, stimulating, Christian family environment that is secure and safe and where students' relationships with their peers and members of staff are open, positive and long lasting.

You will endeavour to promote the following key principles whilst caring for our boarders:

- To make boarding life for our students a rich experience, where the boarders feel secure and nurtured in a happy, family environment.
- To promote community living, where the relationships between staff and boarders are based on trust and respect.
- To ensure that pupils from different cultures are encouraged to fulfil their personal potential.
- To promote growth in independence and maturity whilst preparing our boarders to confidently meet the challenges of the wider world.

We can offer the following benefits to the successful candidate:

- All year accommodation is provided within the boarding house.
- WIFI and utility bills are also covered by the school.
- All meals are provided during term time.
- It is desirable for house staff to have a full clean driving licence.
- Farringtons School is a non-smoking/vaping environment.



JOB DESCRIPTION

Post: Residential Houseparent

Reports to: Assistant Head (Pastoral)

Hours: Full time (including some evening and weekend hours)

Good Houseparents are:

- passionate, driven leaders who rarely see themselves as 'off duty' but part of the constant fabric of the house.
- good role models who always put the needs of the boarders first.
- good at staying calm while busy and under pressure; they know how to prioritise which tasks are essential and which can wait.
- are empathetic and have deep listening skills.
- are fair when it comes to discipline and consider each boarder as an individual, taking time to fully understand their backgrounds, specific needs and perspectives.
- good communicators; they understand the importance of being proactive and getting ahead of problems and when to ask for help if they need it.
- creative thinkers and are eager to stay up to date with boarding topics and trends, always taking a very nuanced approach to the development of their boarding house.

Duties:

- The Houseparent has main responsibility for the House during the majority of the week and most weekends and is, therefore, expected to be resident overnight each night during the term (even when off duty).
- If it is essential that a Boarding Houseparent is away from school overnight the clear expectation is that such instances are communicated to the Assistant Head (Pastoral & Boarding) in advance to allow for adequate emergency cover to be put in place as appropriate.
- Relief overnight support is provided by the Assistant Houseparent one day and night per week and for six weekends during the academic year, one per each half term. During these times the Assistant Houseparent will run the house.
- Houseparents are also supported by a team of visiting boarding staff who are on duty from 6-10pm three nights per week.
- Houseparents who are teachers would teach a reduced timetable (0.6) and will be allocated one free morning or afternoon during the working week during which time they are encouraged to rest or unwind.
- Houseparents should be expected to be called upon when off duty should there be an immediate or urgent need.

Specific Responsibilities of This Post:

- Be responsible for and in charge of the day to day running of an efficient and happy boarding house. To be approachable to both staff and boarders.
- Be responsible for the overall pastoral care and supervision of the boarders, demonstrating good leadership, promoting positive values and academic ambition for all pupils.

- Take on parental duties, such as attending parents' evenings for boarders in your care, helping with academic and lifestyle choices, as well as care when the boarders are feeling unwell, or just need help and advice.
- Be responsible for the line management of the staff within the boarding house.
- Assist the Head and Assistant Head (Pastoral and Boarding) with interviewing for new boarding staff.
- Ensure there is good discipline and high expectations of behaviour and conduct in the boarding community.
- Be responsible for room allocation and preparation of the house at the beginning of term and clearing at the end of term.
- Remain in school at the end of the full term until the last child has left and room checks are complete.
- At the beginning of each full term, be on site and available for returning boarders up to 24 hours prior to boarders set arrival time.
- Be available on bank holidays that do not fall within school holidays that are in term-time (such as May bank holiday).
- Ensure the boarders have a happy and positive experience of boarding.
- Build a positive rapport with the boarders which cultivates trust and understanding.
- Follow up and communicate with wider pastoral staff when issues arise.
- Manage staff absence within your house. Arrange cover when necessary.
- Be the main point of contact for parents/guardians of students in the boarding house.
- Liaise with Parents/Guardians and Agents frequently with information about boarding matters and individual concerns and joys when appropriate.
- Support the marketing team with the general recruitment, marketing and the promotion of boarding.
- Write half termly newsletters with celebratory news and things achieved by the boarders.
- Attend boarding social events such as evening barbeques, special events, Christmas parties and any promotional boarding evenings.
- Hold daily roll calls and meetings with the boarders.
- Promote and take part in boarders' weekend trips.
- Wake up boarders for breakfast and attend breakfast everyday with the children in your care, set good standards for the rest of the day, and carry out a registration check.
- Have overall responsibility for administrative duties including travel arrangements.
- Have overall responsibility for maintaining files on each boarder including general family information and relevant personal details, medical etc. Record student participation in school activities. Ensure that they are kept up to date and that they are stored securely; liaise with school medical team as appropriate in order to share any health or medical concerns.
- Write reports on each boarder when required, but usually twice a year – making reference to participation in activities.
- Promote tidiness and a good standard of personal hygiene in the boarding house.
- Administer any medication in accordance with the school's policy.
- Take overall responsibility for boarders who are unwell and unable to be cared for by guardians.
- Have overall responsibility for liaising with the medical staff to ensure all boarders are registered with the GP in a timely manner.
- Attend Boarding staff meetings.

- Undertake training as recommended by the Assistant Head (Pastoral and Boarding)
- Assist and line manage the boarding day supervisor ensuring that boarders' laundry runs smoothly.
- Monitor all Health and Safety aspects of the boarding house. Carry out regular audits and report any repairs to maintenance helpdesk and follow up if necessary.
- Enjoy working with young people, particularly those in the 11 – 18 age and ensure that the boarders "feel at home" while in school.
- Be familiar with the current Boarding National Minimum Standards and Safeguarding of Children, including the latest update from the KCSIE document.
- Take part in the wider life of the school.
- Be willing to support the Christian ethos and values of the school.

Generic Responsibilities for All Farringtons Staff

- To actively promote the aims and ethos of Farringtons
- To attend Open Morning – once a year normally the first Saturday in October
- To work within the Farringtons framework with regard to Health and Safety
- To be committed to child safety and undergo child protection screening (DBS check) and training
- To promote equal opportunities at Farringtons
- To support Farringtons commitment to the continued professional development of all staff
- All staff are expected to be willing to contribute to the Farringtons School co-curricular Floreat Program
- To undertake any additional duties as may reasonably be requested by the Head or members of SMT.

Safeguarding

- To promote and maintain the standards of the school's commitment to safeguarding children
- In line with the school's safeguarding policy, record pertinent information/pupil disclosures and liaise with the Designated Safeguarding Lead where necessary
- The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment
- The school follows safer recruitment checks which includes obtaining references, right to work checks and as this role will involve direct contact with children, all staff are required to undertake an enhanced DBS check through the Disclosure and Barring Service.

Prevent Duty

- To promote and maintain the standards of the school's commitment to ensure all staff understand the risks of radicalisation within our school and how this risk may change from time to time.
- To ensure that staff are aware of the Prevent Strategy and are able to protect children and young people who are vulnerable or may be at risk of being radicalised.
- The school is committed to placing a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions.

Health and Safety

- All employees have a legal duty to ensure the safety of themselves and all the pupils and staff within the school as detailed in the Health and Safety at Work Act 1974.

Data Protection / GDPR

- All employees should familiarise themselves with and follow the Data Protection and GDPR guidelines and practices.

Code of Conduct

- All Employees are expected to demonstrate consistently high standards of personal and professional conduct.
- All Employees must maintain high standards of the aims and ethos of the School both within and outside school, by:
 - treating pupils, staff and parents with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to the employee's professional position
 - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
 - showing tolerance of and respect for the rights of others
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
 - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
 - having proper and professional regard for the ethos, policies and practices of the school in which they work, and maintain high standards in their own attendance and punctuality.

This job description will be reviewed on an annual basis and following consultation with you may be changed to reflect the changes in the job requirements and reflect the true nature of the role which are commensurate with your job title.



THE PERSON

Qualifications

- Qualified Teacher status (if a teacher applying)
- Degree or comparable qualification

Professional Development

- Evidence of continuing professional development

Experience

- Experience of working in a boarding or pastoral environment and managing staff
- Experience of the specific responsibilities within the job description

Knowledge and Skills

- Effective time management and organisational skills
- Strives for excellence in all aspects of work
- Is an inspirational role model, who sets high expectations which inspire, motivate and challenge pupils
- Range of approaches to engage young people and be able to encourage them to learn
- Evidence of being able to build and sustain effective working relationships with students, staff and parents
- Will provide for the safety, good discipline and pastoral wellbeing of all pupils in their House
- Has a genuine interest and is committed, to ensuring that every child is challenged to help them reach their full potential

Personal Qualities

- A 'can do' person who works positively and collaboratively
- Is a highly-committed, effective team-player, with a willingness to take an active part in the school's pastoral care and co-curricular programme
- A strong and supportive team player
- A willingness to organise and participate in trips and visits
- Flexible, well-organised, energetic and self-directed
- Is committed to ensuring every child is challenged to help them reach their full potential
- Never stops looking for ways to improve

HOW TO APPLY

Please send in your completed application form, and supporting statement to:
recruitment@farringtons.kent.sch.uk

The closing date for applications: **Wednesday 25 June 2025**

Early applications are recommended as we reserve the right to appoint before the closing date.

Interviews: **Interviews will be held Monday 30 June 2025**

Further information can be obtained by looking at the school website: www.farringtons.org.uk

Farringtons School is committed to safeguarding and promoting the welfare of children and we will check the suitability of staff to work with children.

The school follows safer recruitment checks which includes obtaining references, right to work checks and as this role will involve direct contact with children, all staff are required to undertake an enhanced DBS check through the Disclosure and Barring Service.



BACKGROUND

Farringtons School is a leading, co-educational, independent day and boarding school in Chislehurst, Kent, for pupils aged between 3 and 18 years.

Founded in 1911, the School has a rich history and thrives today providing a balanced academic, sporting, musical and social curriculum that enables each pupil to fulfil their potential. This is delivered by a team of passionate teachers, who support pupils to achieve their best academically and in whatever they put their minds to.

The School's site and warm, nurturing Christian environment encourages all pupils to pursue activities and develop new skills. Farringtons offers an eclectic range of sports and activities which are made possible through a range of first-class facilities. The sports hall, swimming pool and 25 acres of school grounds provide superb facilities for many sports whilst the teaching and learning facilities, including the recently completed science and maths building, and the music Mac suite, provide excellent learning spaces and support a broad and balanced curriculum.

Aims, Values & Objectives

Farringtons Aim

To be recognised as one of the leading independent, co-educational day and boarding schools in Kent, providing education for children aged 3-18. To be the first choice school in the local area.

Farringtons Values

The School motto, Posside Sapientiam, (Growing in Wisdom) influences much of what the School does. Underpinned by Christian values, Farringtons School aspires to be a place of trust

and respect where teachers take an active interest in the intellectual, physical, moral and spiritual development of every student. The School believes co-education to be the right platform for developing the interpersonal skills necessary to succeed in the modern world. The importance Farringtons places on nurturing individuality and the manageable size of the School ensures that students do not get lost, but rather thrive in their own way – they are encouraged to 'Develop and Shine'

Farringtons Core Objectives

- To inspire each individual to achieve success through excellent teaching, go to university, college or an occupation and have a desire for lifelong learning.
- To create a community that promotes Christian values, gives students the confidence to live their unique lives to the full and have the capacity to think of others.
- To be known as a school where every child matters, has outstanding pastoral care and communicates successfully in and out of school.
- To provide a safe and fit for purpose environment that encourages children to achieve their best.
- To build strong partnerships and networks locally, nationally and internationally to raise the profile of the School and consequently benefit all parts of the School and local community.
- To create an environment that prepares students for their life after school, gives them real confidence and humanity and ensures that they always feel part of the Farringtons family.



SENIOR SCHOOL

Years 7 - 11

Farringtons has a long commitment to excellence and opportunity in education. The curriculum in the Senior School reflects this, providing a wide range of modern and traditional subjects from which to make final examination choices.

Small class sizes, dedicated staff and supportive teaching ensure that we are able to nurture individual needs. Pupils in the Senior School range in age from 11 – 19 years old. During the first three years, the emphasis is placed on sound preparation in basic academic skills and, during Year 9, thorough advice on appropriate GCSE options.

In Years 7 – 9, the curriculum comprises of English, Mathematics, Science, Physical Education and one compulsory Modern Foreign Language; currently French. In addition, pupils choose a second Modern Foreign Language, either Spanish or German. They will also study the subjects that they may choose to continue to GCSE; these include, Art & Design, Business, Computer Science, Creative iMedia, Dance, Drama, English as a Second Language, Food Preparation & Nutrition, Geography, Graphic Communication, History, Modern Foreign Languages, Music, Music Technology, Physical Education, Religion, Philosophy & Ethics.

From Year 9, pupils are supported in making their GCSE option choices as part of our careers programme. Careful planning ensures that each

pupil follows a balanced timetable of lessons, giving the right foundation for his or her future A Level, Higher Education or career choices. New subjects are introduced into the curriculum at various stages.

Throughout the School, pupils from overseas receive additional English tuition, leading to internationally recognised qualifications.

Form Tutors and visiting speakers provide a structured Wellbeing course that introduces and discusses key moral, ethical and social issues at appropriate times in the pupils' lives. It aims to foster a greater understanding of today's society and to assist them in taking responsibilities for their own and their fellows' well-being.

Pastoral Care

Farringtons is renowned for its pastoral care. The School's ethos, size and determination to treat each person both as an individual and as a member of the community makes for a supportive environment for the pupils to grow. The School works in partnership with parents to ensure that all of the pupils feel that they are cared for and valued.

The Head and Deputy Head are involved closely in the pastoral life of the School through assemblies, Chapel worship and meeting with pupils on a regular basis.

Farringtons also organises regular Year Group meetings so parents are able to discuss their child's progress with staff and at which individual appointments to see a member of staff or the Head can be readily made.



SENIOR SCHOOL

Years 12 - 13

Our Sixth Form programme ensures that students acquire the academic qualifications and develop the personal qualities they need to meet the challenges of Higher Education and the world of work.

Small class sizes enable our experienced teachers to nurture the talent of every Sixth Form student as an individual. This, in turn, ensures that our students have the best possible guidance during the university application process.

Farringtons offers a wide choice of subjects and EPQ, timetabled so that university or career choices are not restricted to inflexible subject options. Increasingly, universities want to know about students' interests and activities as well as their academic achievements. Outstanding higher education support is given to every student.

We encourage our Sixth Formers to broaden their horizons and develop leadership skills through the Duke of Edinburgh Award Scheme, public speaking, the School House system and many other opportunities. Sixth Formers have their own study areas and common rooms where they can engage in private study, relax, socialise and make drinks and snacks.



Beyond the Classroom

Farringtons' co-curricular programme and competitive House system gives pupils the opportunity for fun and fellowship whilst developing leadership skills by offering experiences and activities in a safe but challenging environment. The co-curricular programme gives pupils the opportunity to experience and explore new interests and activities. As a result, pupils become more adventurous, confident and develop their social skills. Whenever possible, teachers bring learning to life through a programme of outings, residential trips and workshops led by visiting specialists.

Farringtons offers a successful sports programme, particularly in boys and girls' football, which comprises both elite competition and joyful participation.

This is all alongside an enviable range of activities via our Floreat programme which currently includes: rock climbing, skiing, scuba diving, podcasting, Japanese and bee keeping!

The School's sector-leading Careers provision – Farringtons Futures – also arranges work experience and internships for Senior School pupils. The School fosters an appreciation of, and an involvement in, the local community and pupils are encouraged to learn about, and take part in, fundraising activities for local, national and international charities.

The wonderful grounds and London location allow pupils to develop a love of the outdoors. We believe class work and relationships are enriched by these experiences and that they provide invaluable opportunities for children, staff and parents to learn together. Pupils enjoy exciting excursions, expeditions and sports fixtures locally, nationally and overseas.



SCHOOL LIFE

The School believes that class work is enriched by these experiences and that they provide invaluable opportunities for children, staff and parents to learn together. Pupils enjoy exciting excursions to the British Film Institute, Port Lympne, Science Museum, Horniman museum, British museum as well as walking in the local area.

The School fosters an appreciation of, and an involvement in, the local community and pupils are encouraged to learn about, and take part in, fundraising activities for local, national and international charities. In addition, Farringtons offers a huge range of activities, including arts and crafts, football, dance, choir, orchestra, and taekwondo.

Farringtons Interactive Zone (FIZ) is an essential aspect of the Prep School, providing 'wrap around care' for pupils from Pre-Reception to Year 7. FIZ Club has been designed to help parents and guardians balance work and family commitments, while giving children a broad range of experiences, as well as supporting them with their school work.

Academics

In 2024 at GCSE all subject areas achieved a series of excellent results, 13 subjects achieved 100% pass rate with 88% of students achieving five good passes including English and Mathematics. In English and Mathematics, just over 50% of grades were awarded at 6- 9 and at the top end, 44% of all grades awarded overall at GCSE were at 9-6 or equivalent. In this year group, value-added scores for students were impressive, with students going

on to achieve marks higher than predicted when those students joined the School in 2019.

In 2024, at A Level, the successes of our students were equally well deserved. Our level 3 A*-C rate rose 5% on last year and our A*-B measurement at A level, also rose from 41% in 2023 to 46% this academic year and over half of our students achieved at least 1 A*/A or equivalent (compared to 32% last year). Pleasingly, in terms of academic stretch and challenge, during 2023/24, 100% of sixth form students who were entered for the prestigious Extended Project Qualification (EPQ) achieved A*-C.

Girls outperformed boys in 2024, with a third of all our girls achieving at least one A*/A in 2024. The outcome of this has been that all our pupils have met the requirements to go on to university, in almost every case to their first-choice institution. We enjoyed 100% pass rate at BTEC in all subjects at Level 3.

At Farringtons, all pupils are helped to achieve the best academic results they can. This is especially true in the Prep School where year on year our pupils surpass themselves by achieving results significantly higher than the national average. This is accomplished by dedicated teachers with supportive parents encouraging every pupil to be the best they can be.

Boarding

Boarders at Farringtons live in one of two boarding houses. There is South House for boys in Year 7 to 13 and West House for girls in Years 7 to 13. Each house is led by a team of House Parents and supported by the School Healthcare team.

Christian life at Farringtons

Chapel is an integral aspect of life at Farringtons, and a place where both Prep and Senior School pupils' worship regularly. All Chapel worship is inclusive and welcoming for those of different faiths, and also none at all. During worship, the School covers a range of topics which ensure that pupils are aware of local, national and worldwide issues. Pupils are encouraged to tolerate, understand and respect each other.



HISTORY OF FARRINGTONS

Methodist Independent Schools Trust (MIST)

Farringtons School is part of the Methodist Independent Schools Trust (MIST). MIST has overarching responsibility for 12 independent schools across England and works closely with other independent schools of Methodist foundation elsewhere in the UK and overseas.

MIST provides opportunities for its member schools to work closely together. What is characteristic of all MIST schools is the shared Christian/Methodist ethos. Methodist Schools are inclusive and welcoming communities where individuals are valued, good order is respected, relationships cherished, and where excellence in its widest sense (academic, co-curricular and lifestyle) is pursued.

Methodist Schools encourage a sense of belonging, seek to improve lives and boldly expect the impossible; in Methodist Schools, educational experiences and activities bring mind and heart, intellect and passion together; and Methodist Schools work in mutually beneficial partnerships with each other and the wider Methodist Church.

History

The story of Farringtons School begins in 1908. At that time, there was already a very successful Methodist boys' school in Cambridge, The Leys School, but no equivalent Methodist school for girls – an earlier establishment having closed some years before. A committee was formed to create a school to educate girls in the Methodist tradition, and Farringtons was born as a 'sister school' of The Leys.

After looking at several sites, they settled on buying the land which the School now occupies

in Chislehurst. This land had formerly been the site of a small mansion dating back to the 17th Century. Before it fell into disrepair, the house had been home to several families, including three generations of the Farrington family who lived there during the late 17th and early 18th centuries, and it is from this connection that the school took its original name – Farringtons.

The first school building, originally known as 'School House' but now called 'East House', was constructed and Miss Alice Hollingdrake Davies was appointed as the first Headmistress. She opened her school on Thursday 21 September 1911 with fourteen pupils. Over the next 90 years the School grew and came through the challenges of the World Wars.

In 1994, Farringtons merged with Stratford House – a local girls' school that had opened in Bickley in 1912. Stratford House had a similar ethos to Farringtons and similar traditions, and so the name 'Farringtons and Stratford House' was born. The merged School was soon operating happily as a single unit, colloquially known as FASH, and the pupils continue to proudly wear the Coat of Arms that was granted to Farringtons back in 1928. In September 2004, the School reverted to its original name, Farringtons School.

The Millennium saw further exciting developments. In September 2006, Farringtons became the location for a new nursery development – Busy Bees at Farringtons – providing day care for children aged three months to four years. In 2010 the school accepted boys into Year 7 for the first time. Today Farringtons is fully co-educational and thriving. Over 100 years since it was founded, it still flourishes as a School proud of its rich history and excited about the future.

Further information on Farringtons School can be found on our website.



FARRINGTONS
SCHOOL

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