FARRINGTONS
SCHOOL

Prevent Duty Policy

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Regulatory References	**Section 26 of the Counter-Terrorism and Security Act 2015 (CTSA 2015), Education Act 2002 (Section 175), Education and Inspections Act 2006, Education Act 1996 (Sections 406 and 407),** Revised Prevent Duty Guidance (England and Wales): **Issued under Section 29 of the CTSA 2015, Keeping Children Safe in Education (KCSIE)**
Links to other policies	**Safeguarding and Child Protection, Behaviour and Anti-Bullying, Computing, ICT, and E-Safety, Safer Recruitment, External Speakers/Visitors Policy, Prevent Duty Guidance for England and Wales**
Date of next review	**September 2027**

Farringtons School Prevent Duty Policy

1. Introduction

1.1 From 1 July 2015 all schools must have regard to the statutory guidance. registered early years childcare providers and registered later years childcare providers (referred to in this advice as 'childcare providers') are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

1.2 This advice complements the statutory guidance and refers to other relevant guidance and advice. It is intended to help staff within Farringtons School to think about what they can do to protect children from the risk of radicalisation and suggests how they can access support to do this. It reflects actions that Farringtons School is already taking to protect children from this risk.

1.3 This Policy should be read in conjunction with the school's Child Protection and Safeguarding Policy and British Values Policy.

2 The Prevent Duty: What does it mean for Farringtons school

2.1 In order for Farringtons School to fulfil the Prevent Duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is part of the child protection and safeguarding duties, and should be treated in a similar nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

2.2 Farringtons School looks to build pupils' resilience to radicalisation by promoting fundamental British Values (See *British Values Policy* and *PSHE Policy*) and enabling them to challenge extremist views.

2.3 It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, Farringtons School will provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

2.4 The statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world.

2.5 The statutory guidance on the Prevent Duty summarises the requirements on schools and childcare providers in terms of four general themes: **risk assessment**, **working in partnership**, **staff training** and **IT policies**. This policy focuses on those four themes.

3 Risk assessment

3.1 The statutory guidance makes clear that schools and childcare providers are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

3.2 Farringtons School acknowledges that general risks affecting children and young people may vary from area to area, and according to their age. Farringtons School will undertake a risk assessment (Appendix 1) to identify risks within a given local context. It is important that these risks are understood so that staff can respond in an appropriate and proportionate way.

3.3 Farringtons School understands the increased risk of online radicalisation, as terrorist organisations seek to radicalise young people through the use of social media and the internet. The Designated Safeguarding Lead (DSL) will work closely with the local authorities and seek advice from local police with regards to the contextual information to help understand the risks in the local area. The school *Online-Safety Policy* and *On-line-Safety Monitoring Policy* helps to protect and monitor pupils and staff access to the internet.

3.4 Farringtons School acknowledges that there is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology. As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Children at risk of radicalisation may display different signs or seek to hide their views. Farringtons School staff should use their professional judgement in identifying children who might be at risk of radicalisation and refer them to the DSL.

3.5 Farringtons School notes that even very young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour. The Prevent Duty does not require teachers to carry out unnecessary intrusion into family life but as with any other safeguarding risk, they must take action when they observe behaviour of concern (See *Child Protection and Safeguarding Policy*).

4 Working in Partnership

4.1 Farringtons School through its Prevent Duty Policy builds on existing local partnership arrangements. Local Children's Services are responsible for co-ordinating what is done by local agencies for the purposes of safeguarding and promoting the welfare of children in their local area. Safeguarding arrangements already take into account the policies and procedures of the relevant Children's Services

4.2 Farringtons School understands that Local authorities are vital to all aspects of Prevent work.

4.3 Farringtons School understands that there is a need for effective engagement with parents as the family is also important as they are in a key position to spot signs of radicalisation. The Designated Safeguarding Lead will assist and advise families who raise concerns and be able to point them to the right support mechanisms.

5 Staff training

5.1 The Designated Safeguarding Lead briefs staff annually through the Child Protection and Safeguarding training on understanding what is involved in the Prevent Duty and how the Channel programme works. Key staff within the school have completed the Government *online general awareness training module on Channel*.

6 IT Policies

6.1 The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools. As per KCSIE 2023 Farringtons School ensures that suitable filtering and monitoring is in place, a weekly report of suspicious searches is sent to the Designated Safeguarding Lead (See *Online Safety Policy*).

6.2 Farringtons School understands that it has an important role to play in equipping children and young people to stay safe online, both in school and outside. Internet safety is an integral part of the school's ICT curriculum and is also embedded in the RE & PSHE curriculum.

7 Building children's resilience to radicalisation

7.1 As explained within this Policy, Farringtons School builds pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making. Farringtons School also promotes the spiritual, moral, social and cultural development of pupils through the wellbeing curriculum and through its promotion of British Values (See *PHSE Policy* and *British Values Policy*)

8 What to do if you have a concern

8.1 If a member of staff is concerned about a particular child they should follow the School's Child Protection and Safeguarding Policy including recording on MyConcern

8.2 Staff can also contact the local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice.

8.3 Bromley "Stop Extremism" https://bromleysafeguarding.org/articles.php?id=647

8.4 Bromley Prevent Police: ChannelProject@met.pnn.police.uk

8.4 London Borough of Bromley Community Safety: prevent@bromley.gov.uk

8.5 Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

8.6 Staff are reminded that with radicalisation concerns, when there are reasonable grounds to believe that a child is at risk of significant harm, parental consent is not necessarily required to make a referral.

Appendix 1

Farringtons School Prevent Duty Risk Assessment					
No.	**Prevent Vulnerability/Risk Area**	**Risk Y/N**	**Action taken/already in place to mitigate/address risk**	**Owner**	**When**
1	**Leadership** 1) Do the following people have a good understanding of their own and school responsibilities in relation to the "Prevent Duty"? Board of Governors SMT Staff Pupil Body Safeguarding team	No	**5 Staff training** 5.1 The Designated Safeguarding Lead briefs staff annually through the Child Protection and Safeguarding training on understanding what is involved in the Prevent Duty and how the Channel programme works. Key staff within the school have completed the Government *online general awareness training module on Channel*. **7 Building children's resilience to radicalisation** 7.1 As explained within this Policy, Farringtons School builds pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making. Farringtons School also promotes the spiritual, moral, social and cultural development of pupils through the wellbeing curriculum and through its promotion of British Values (See *PSHE Policy* and *British Values Policy*)	Head of Prep School (Designated Safeguarding Lead) Head of Prep School (Designated Safeguarding Lead) Heads of Key Stage and Form Tutors	Training will be given in INSET at the start of the academic year Training will be given in INSET at the start of the academic year Delivery will be through the PSHE programme taught throughout the academic year
2	**Safeguarding** 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff	No	(*Child Protection and Safeguarding Policy*) 1.2.11 Teach pupils about the awareness and understanding of Radicalisation and Extremism (See *The Prevent Duty Policy, British Values Policy and Wellbeing Policy*) 1.2.15 Have regard to guidance issued by the Secretary of State for Education (**DfE**) in accordance	Head of Prep School (Designated Safeguarding Lead)	Training will be given in INSET at the start of the academic year

	receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the School utilise Channel as a support mechanism in cases of radicalisation and extremism? 4) Does the School have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?		with section 26 of the Counter-Terrorism and Security Act 2015 and associated regulations. Farringtons school ensures that all teaching staff are aware of the Channel process and understand the process of referral. This is reiterated during the Child Protection and Safeguarding training during the September Inset.		
3	**Working in Partnership** 1) Is there active engagement from the Schools Governors, SMT, managers and leaders? 2) Does the School have an identified single point of contact (SPOC) in relation to Prevent? 3) Does the School engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?	No	Farringtons school provides Child Protection and Safeguarding training for all teaching staff. Governors receive a copy of the Child Protection Policy and also a copy of the relevant Inset training conducted by the Safeguarding Lead. The identified Single Point Of Contact (SPOC) in relation to Prevent is the Designated Safeguarding Lead. The Designated Safeguarding Lead regularly attends training provided by the local Prevent Coordinator and Local Police authority.	Head of Prep School (Designated Safeguarding Lead)	Training will be given in INSET at the start of the academic year
4	**Staff Training** Do all staff have sufficient knowledge and confidence to:	No	1.5 **Staff training** (*The Prevent Duty Policy*) 1.5.1 The Designated Safeguarding Lead briefs staff annually through the Child Protection and Safeguarding training on understanding what	Head of Prep School (Designated Safeguarding Lead)	Training will be given in INSET at the start of the academic year

	1) exemplify British Values in their management, teaching and through general behaviours in the institution 2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism 3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response		is involved in the Prevent Duty and how the Channel programme works. Key staff within the school have completed the Government *online general awareness training module on Channel*. 1.7 **Building children's resilience to radicalisation** (*The Prevent Duty Policy*) 1.7.1 As explained within this Policy Farringtons school builds pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making. Farringtons school also promotes the spiritual, moral, social and cultural development of pupils through the wellbeing curriculum and through its promotion of British Values (See *Wellbeing Policy* and *British Values Policy*)		
5	**<u>Safety Online</u>** 1) Does the School have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi?	No	1.6 **IT Policies** 1.6.1 The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools. Farringtons schools ensures that suitable filtering is in place, a weekly report of suspicious searches is sent to the Designated Safeguarding Lead (See *E Safety Policy*). 1.6.2 Farringtons school understands that it has an important role to play in equipping children and young people to stay safe online, both in school and outside. Internet safety is an integral part of the school's ICT curriculum	Head of Prep School (Designated Safeguarding Lead) Heads of School and Form Tutors	Training will be given in INSET at the start of the academic year Delivery will be through the Wellbeing programme taught throughout the academic year

	4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?		and is also embedded in the PSHE curriculum.		
6	**<u>Pastoral and Wellbeing</u>** 1) Are there adequate arrangements and resources in place provide pastoral care and support as required by the School? 2) Does the School have chaplaincy provision or is this support signposted locally or brought in? 3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies? 4) Does the chaplaincy support reflect the student demographic and need?	No	Farringtons school prides itself on the Pastoral care it provides for it pupils. There are three Heads of School who work closely with a team of tutors to monitor the welfare of the pupils within the school. Each child has its own Individual Welfare Plan (IWP) which identifies the academic and pastoral concerns of pupils within the school. Farringtons school has a Chaplin, Councillor and school nurses who work closely with the Assistant Head (Pastoral and Boarding) who is also the Designated Safeguarding Lead to meet all pastoral needs of the pupils within the school. There is an effective wellbeing programme which is headed up by the Heads of School and delivered by the form tutors.	Head of Prep School (Designated Safeguarding Lead) Heads of Key Stage and Form Tutors Chaplin, Councillor and School Nurses	Training will be given in INSET at the start of the academic year Delivery will be through the PSHE programme taught throughout the academic year
7	**<u>Guest Speakers and Events</u>** 1) Is there an effective policy/framework for managing speaker requests? 2) Is it well communicated to staff/students and complied with? 3) Is there a policy/framework for managing on School events i.e. charity events? 4) Are off campus events which are	No	Guest speakers are vetted by the Head and members of the SMT to ensure that the content of their talks are appropriate for the pupils they are speaking to (*See Guest Speakers and Organisations Policy*). Staff are aware of the protocol for arrange external speakers within school Events that occur off site are vetted through SMT when the Trips proposal form is put together (see *Trips Policy*)	Head of Prep School (Designated Safeguarding Lead) Assistant Bursar	Monitored before the invitation of the guest speaker, monitoring will take place through out there visit.

	supported, endorsed, funded or organised through the School subject to policy/framework?				
8	**Staff and Volunteers** 1) Does awareness training extend to sub-contracted staff and volunteers? 2) Is the School vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	No	All volunteers are vetted by SMT and abide to the schools Volunteer Policy. Farringtons School is aware of the need to be vigilant with all volunteers, all access to pupils is monitored closely as per the Child Protection and Safeguarding Policy and the Volunteer Policy.	Head of Prep School (Designated Safeguarding Lead) Assistant Bursar	Assistant Bursar will speak with all Volunteers prior to their involvement with staff and students.
9	**Prayer and Faith Facilities** 1) Does the School have prayer facilities? 2) Are they good governance and management procedures in place in respect of activities and space in these facilities?	No	Farringtons School has a school Chapel which can be accessed by all pupils and staff. This facility is managed by the school Chaplin.	Chaplin	The Chaplin will monitor the access to the Chapel throughout the school day.
10	**School Site Security** 1) Are there effective arrangements in place to manage access to the school by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID by staff? Is it enforced? 3) Are dangerous substances kept and stored on site?	No	Farringtons school is an open site, all staff are expected to wear their ID badges whilst on the school grounds. Visitors report to the front reception and are signed into the office where they receive a visitors ID badge. Visitors are monitored whilst on the school site. All contractors working within the school site are also given an ID badge. Hazardous chemicals and dangerous substances required by departments and the site team are kept appropriately within the school	Bursar Site Manager	Members of the Bursary and site team will monitor the site security during the working school day, in the evenings and at weekends resident staff on site will also monitor the security of the school site.

	4) Is there a policy in place to manage the storage, transport, handling and audit of such substances?				
11	**<u>Communications</u>** 1) Is the School Prevent Lead and their role widely known across the institution? 2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? 3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?	No	1.5 **Staff training** (*The Prevent Duty Policy*) 1.5.1 The Designated Safeguarding Lead briefs staff annually through the Child Protection and Safeguarding training on understanding what is involved in the Prevent Duty and how the Channel programme works. Key staff within the school have completed the Government *online general awareness training module on Channel*. 1.7 **Building children's resilience to radicalisation** (*The Prevent Duty Policy*) 1.7.1 As explained within this Policy Farringtons School builds pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making. Farringtons School also promotes the spiritual, moral, social and cultural development of pupils through the wellbeing curriculum and through its promotion of British Values (See *Wellbeing Policy* and *British Values Policy*)	Head of Prep School (Designated Safeguarding Lead) Heads of Key Stage and Form Tutors	Training will be given in INSET at the start of the academic year Delivery will be through the PSHE programme taught throughout the academic year
13	**<u>Incident Management</u>** 1) Does the School have a critical incident management plan which is capable of	No	Farringtons School has a Disaster Management Policy which takes into consideration the arrangements should a terrorist attack take place.	SMT and Bursary Department	The SMT and Bursary department will monitor the Disaster Management Policy

	dealing terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Does the Marketing Department understand the nature of such an incident and the response that may be required? 4) Does the School have effective arrangements in place to identify and respond to tensions on or off campus which might impact upon staff, student and/or public safety? 5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?		Yes, The Head and SMT in the Head's absence Yes, An agreed statement would be made in conjunction with the Head and the emergency services Yes, implementation of our Lockdown Policy Yes, communication through regular staff briefings and meetings are supported by a comprehensive IT network and email communication	The Head and SMT in the Head's absence SMT SMT SMT	Regular reviews and updates to our policies and procedures. Response prepared and agreed depending on the unique circumstances. Implemented as required and as described in our policy Communication systems are in place and used daily
14	**<u>Freedom of Expression</u>** 1) Does this policy recognise and incorporate the risks associated with radicalisation and extremism? 2) Is the need to protect vulnerable individuals covered within this policy?	No	**8. Partisan Political Views** (*Teaching of British Values Policy*) 8.1.1 Farringtons School precludes the promotion of partisan political views in the teaching of any subject in the school 8.1.2 Farringtons School takes such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils while	Assistant Head Pastoral and Boarding Heads of School and Form Tutors	Training will be given in INSET at the start of the academic year Delivery will be through the Wellbeing programme taught throughout the academic year

			they are in attendance at the school, while they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school or in the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere, they are offered a balanced presentation of opposing views.		