

## Farringtons Futures Careers Operational Plan 2025-2026

This programme is aligned to the Gatsby Benchmarks and the CDI Framework

The 8 Gatsby Benchmarks are:

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The headings of the Learning Outcomes from the CDI framework are:

### Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



### Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.



### Manage career

Manage your career actively, make the most of opportunities and learn from setbacks.



### Create opportunities

Create opportunities by being proactive and building positive relationships with others.



### Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.



### See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.



Activity	Provider	Length	Gatsby	CDI
<b>Unifrog</b> Pupils will sign up for the Unifrog platform and can work through the recommended activities as well as keep a record of career and skills related activities in their lockers. Spiral curriculum followed in form time.	Unifrog	6/7x 15min sessions	1,2,3,4,5,7	Grow throughout life  Manage career
<b>PSHE: Introduction to employment</b> Pupils will: <ul style="list-style-type: none"> <li>• Explore different careers and job sectors</li> <li>• Learn about stereotyping in particular industries</li> <li>• Explore apprenticeships</li> <li>• Teamwork and skills</li> <li>• Be introduced to the concept of interest as a reward for saving and cost of borrowing</li> </ul>	Farringtons' teachers	2 lessons across the year	2,3	Explore possibilities  Manage career  See the big picture
<b>National Apprenticeship Week</b> <ul style="list-style-type: none"> <li>• House activity exploring apprenticeships</li> <li>• All pupils watch The Big Assembly, hearing from current employers and employees</li> </ul>	Farringtons' teachers	Throughout week	2,3,5,7	Balance life and work  Explore possibilities
<b>National Careers Week</b> <ul style="list-style-type: none"> <li>• Careers speaker event</li> <li>• Activities in lessons during the week</li> <li>• House activity exploring careers</li> </ul>	Farringtons' teachers	Throughout week	2,3,4	Grow throughout life  Explore possibilities

<b>Floreat</b> Pupils will develop their transferable skills and explore opportunities as part of the Floreat Programme.	Floreat	2 hours per week	3	Create opportunities Grow throughout life
<b>Career focus in subjects</b> Pupils will be shown short videos in class from employees working in job roles and industries related to subjects.	Subject teachers	5–10-minute videos in lessons with discussion	2,3,4	Manage career

## Year 8

Activity	Provider	Length	Gatsby	CDI
<b>PSHE Jobs and money</b> Pupils will explore money as a reward for labour and will look at the best ways of managing their income and borrowing.	Farringtons' teachers	5 x 60 mins lessons	1	See the big picture
<b>Unifrog</b> Pupils will sign up for the Unifrog platform and can work through the recommended activities as well as keep a record of career and skills related activities in their lockers. Spiral curriculum followed in form time.	Unifrog	6/7x 15min sessions	1,2,3,4,5,7	Grow throughout life  Explore possibilities
<b>PSHE: Career stereotypes</b> Pupils will explore different careers and potential stereotypes associated with these careers. These stereotypes will be	Farringtons' teachers	6x55 mins	2,3	Grow throughout life  See the big picture

challenged in the lessons.				
<b>National Apprenticeship Week</b> <ul style="list-style-type: none"> <li>House activity exploring apprenticeships</li> <li>All pupils watch The Big Assembly, hearing from current employers and employees.</li> </ul>	Farringtons' teachers	Throughout week	2,3,5,7	Manage career  Explore possibilities
<b>National Careers Week</b> <ul style="list-style-type: none"> <li>Careers speaker event</li> <li>Activities in lessons during the week</li> <li>House activity exploring careers</li> </ul>	Farringtons' teachers	Throughout week	2,3,4	Manage career  Explore possibilities
<b>Floreat</b> Pupils will develop their transferable skills and explore opportunities as part of the Floreat Programme.	Floreat	2 hours per week	3	Grow throughout life  Create opportunities
<b>Career focus in subjects</b> Pupils will be shown short videos in class from employees working in job roles and industries related to subjects.	Subject teachers	5–10-minute videos in lessons with discussion	2,3,4	Manage career

## Year 9

Activity	Provider	Length	Gatsby	CDI
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<b>PSHE: Money Management</b> Pupils will further explore how to manage their money and spending habits, including looking at ethical consumerism and the dangers of gambling.	Farringtons' teachers	6 x 55 mins lessons		See the big picture
<b>Unifrog</b> Pupils will sign up for the Unifrog platform and can work through the recommended activities as well as keep a record of career and skills related activities in their lockers. Spiral curriculum followed in form time.	Unifrog	6/7x 15min sessions	1,2,3,4,5,7	Grow throughout life  Manage career
<b>PSHE: Entrepreneurs</b> Pupils will learn what it means to be an entrepreneur and what a social enterprise is. Pupils will complete a research project into the background and achievements of their chosen entrepreneur and deliver a presentation.	Farringtons' teachers	6x55 mins		Explore possibilities  Manage career  Balance life and work
<b>National Apprenticeship Week</b> <ul style="list-style-type: none"> <li>House activity exploring apprenticeships</li> <li>All pupils watch The Big Assembly, hearing from current employers and employees</li> </ul>	Farringtons' teachers	Throughout week	2,3,5,7	Manage career  Explore possibilities
<b>National Careers Week</b> <ul style="list-style-type: none"> <li>Careers speaker event</li> </ul>	Farringtons' teachers	Throughout week	2,3,4	Manage career

<ul style="list-style-type: none"> <li>Activities in lessons during the week</li> <li>House activity exploring careers</li> </ul>				Explore Possibilities
<b>Floreat</b> Pupils will develop their transferable skills and explore opportunities as part of the Floreat Programme.	Floreat	2 hours per week	3	Grow throughout life  Create opportunities
<b>Career focus in subjects</b> Pupils will be shown short videos in class from employees working in job roles and industries related to subjects.	Subject teachers	5–10-minute videos in lessons with discussion	2,3,4	Manage career
<b>GCSE options evening</b> Pupils will receive advice and guidance from subject teachers about their options and the types of careers these may be useful for.	Farringtons School	Evening	3,7,8	Grow throughout life

## Year 10

Activity	Provider	Length	Gatsby	CDI
<b>PSHE: Step into the NHS</b> In the context of finding out more about working for the NHS pupils will think about; their employability skills, what they look for in a job and the importance of jobs that help others.	Farringtons' teachers  NHS	5 x 55 mins lessons	2,3,5	Manage career  Explore possibilities
<b>Unifrog</b> Pupils will sign up for the Unifrog platform and can work through the recommended activities as well as keep a record of career and skills related activities in	Unifrog	6/7x 15min sessions	1,2,3,4,5,7	Grow throughout life  Manage career

their lockers. Spiral curriculum followed in form time.				
<b>PSHE: Applying for jobs</b> Pupils will learn about the application process for applying for a job from their CV or application form to the interview. They will use and apply what they learn in applying for work experience.	Farringtons' teachers	6x55 mins	3	Manage career
<b>National Apprenticeship Week</b> <ul style="list-style-type: none"> <li>House activity exploring apprenticeships</li> <li>All pupils watch The Big Assembly, hearing from current employers and employees</li> </ul>	Farringtons' teachers	Throughout week	2,3,5,7	Manage career  Explore possibilities
<b>National Careers Week</b> <ul style="list-style-type: none"> <li>Careers speaker event</li> <li>Activities in lessons during the week</li> <li>House activity exploring careers</li> </ul>	Farringtons' teachers	Throughout week	2,3,4	Manage career  Explore possibilities
<b>Floreat</b> Pupils will develop their transferable skills and explore opportunities as part of the Floreat Programme.	Floreat	2 hours per week	3	Grow throughout life  Create opportunities
<b>Career focus in subjects</b> Pupils will be shown short videos in class from employees working in job roles and industries related to subjects.	Subject teachers	5–10-minute videos in lessons with discussion	2,3,4	Manage career
<b>Work experience</b> All pupils will complete a one-week placement.	Business providers	One Week	3,5,6	Create opportunities



Pupils will be given support in applying for the job and whilst preparing for and completing the placement.				Explore possibilities
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## Year 11

Activity	Provider	Length	Gatsby	CDI
<b>PSHE: Moving on from School</b> Pupils will learn about pensions and investments. They will also find out about the National Minimum Wage, the structure of a payslip and Income tax and National Insurance.	Farringtons' teachers	5 x 55 mins lessons		See the big picture
<b>Independent advice</b> One-One careers guidance interview with a Level 6 careers adviser.	Linda Chamberlain	30 mins	3,8	Grow throughout life  Explore possibilities
<b>Unifrog</b> Pupils will sign up for the Start Platform and can work through the recommended activities as well as keep a record of career and skills related activities in their lockers. Spiral curriculum followed in form time.	Unifrog	6/7x 15min sessions	1,2,3,4,5,7	Manage career  Explore possibilities
<b>National Citizens Service</b> Pupils will be delivered an information assembly on the National Citizens Service Programme as well as details on how to sign up.	National Citizens Service	Two-week course (for those who sign up)	3,5,7,8	Create opportunities  See the big picture

<b>National Apprenticeship Week</b> <ul style="list-style-type: none"> <li>House activity exploring apprenticeships</li> <li>All pupils watch The Big Assembly, hearing from current employers and employees</li> </ul>	Farringtons' teachers	Throughout week	2,3,5,7	Manage career  Explore possibilities
<b>National Careers Week</b> <ul style="list-style-type: none"> <li>Careers speaker event</li> <li>Activities in lessons during the week</li> <li>House activity exploring careers</li> </ul>	Farringtons' teachers	Throughout week	2,3,4	Manage career  Explore possibilities
<b>Floreat</b> Pupils will develop their transferable skills and explore opportunities as part of the Floreat Programme.	Floreat	2 hours per week	3	Grow throughout life  Create opportunities
<b>Career focus in subjects</b> Pupils will be shown short videos in class from employees working in job roles and industries related to subjects.	Subject teachers	5-10-minute videos in lessons with discussion	2,3,4	Manage career
<b>Sixth Form Information Evening</b> Pupils will be able to talk to a range of subject teachers about the opportunities available in the Sixth Form as well as find out more about how these might link to careers.	Farringtons School	Evening	3,4,7	Explore possibilities  Grow throughout life

## Sixth Form

Activity	Provider	Length	Gatsby	CDI
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<b>PSHE:</b> Students will find out more about the following topics: <ul style="list-style-type: none"> <li>University applications, including support with searching for courses and writing personal statements</li> <li>How to apply for student finance</li> <li>How to find and apply for an apprenticeship</li> </ul>	Farringtons' teachers	5 x 55 mins lessons	3,8	Grow throughout life  Explore possibilities
<b>Independent advice</b> Offered one-one guidance interview in Year 13	Linda Chamberlain	30 minutes	3,8	Grow throughout life  Manage career
<b>Unifrog</b> Students will sign up for the Start platform and can work through the recommended activities as well as keep a record of career and skills related activities in their lockers. Spiral curriculum followed in form time.	Unifrog	6/7x 15min sessions	1,2,3,4,5,7	Grow throughout life  Manage career
<b>National Apprenticeship Week</b> <ul style="list-style-type: none"> <li>House activity exploring apprenticeships</li> <li>All students watch The Big Assembly, hearing from current employers and employees</li> </ul>	Farringtons' teachers	Through out week	2,3,5,7	Manage career
<b>Mock Interview</b> All Year 12 students to experience mock	Volunteers	30 minutes		Manage career

interview with parent volunteer.				Explore possibilities
<b>National Careers Week</b> <ul style="list-style-type: none"> <li>• Careers Speaker event</li> <li>• Activities in lessons during the week</li> <li>• House activity exploring careers</li> </ul>	Farringtons' teachers	Through out week	2,3,4	Manage career  Explore possibilities
<b>Floreat</b> Students will develop their transferable skills and explore opportunities as part of the Floreat Programme.	Floreat	2 hours per week	3	Grow throughout life  Create opportunities
<b>Career focus in subjects</b> Students will be shown short videos in class from employees working in job roles and industries related to subjects.	Subject teachers	5–10-minute videos in lessons with discussion	2,3,4	Manage career
<b>University of Kent Visit</b> Students will visit the campus, experience what a lecture is like and be provided more information about what going to university will be like.	Ms Jackson  University of Kent	Day visit	3,7	Create opportunities  Explore possibilities
<b>UCAS and Apprenticeship fair</b> Students will have the opportunity to meet with a number of employers as well as higher education providers.	London Excel	Day event	3,5,7	Create opportunities  Explore possibilities
<b>Sixth Form Opportunities TEAM</b> Students are regularly updated via the Microsoft team. This will include details on upcoming;	Sixth Form Team led by Ms Jackson	Ongoing	3	Manage careers

apprenticeships, university information and further support.				
<b>UCAS information evening</b> Parents are invited to find out more about the application process and how they can support their child. There is also some information given about alternatives to university.	Led by Ms Jackson	Evening	3,8	Grow throughout life
<b>Applying for Medicine support</b> Students will receive support with finding and securing places as well as guidance on how to secure work experience and mock interview practise.		Ongoing	3,7,8	Mange career
<b>Oxbridge application support</b> Guidance on the application process and support on completing this including mock interview practise.	Mr Coulthard	Ongoing	3,7,8	Create opportunities
<b>Apprenticeship application support</b> Students will be delivered sessions and given guidance on searching for and securing an apprenticeship. This will also include a networking breakfast event with employers and ASK support workshops.	Amazing apprenticeships  Sixth Form Team  Mrs Ashworth	Ongoing	3,7,8	Explore possibilities  Create opportunities
<b>Work experience</b>	WE Provider	One week	3,5,6	Create opportunities

All students will complete a 5-day placement with a work experience provider.				Grow throughout life Manage career
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