

FARRINGTONS FARAWAY

#FarringtonsFamily #FarringtonsFaraway

Issue 1: 24th April 2020

Welcome to our first issue of Farringtons Faraway filled with pictures of our students, staff and alumni who are embracing the new way of learning and staying in touch.

The school is missing the children who fill the classrooms and corridors with sounds of laughter and curiosity, but is remaining beautiful, ready for them all to return.

If you have sent a picture this week and it isn't in this newsletter, please be assured it will be included in the next issue.

If you have anything you would like to be included in the next issue, please email marketing@farringtons.kent.sch.uk.







Whole World-Get Involved!



As a way of bringing the school and community together, Mr Matthews (Photography) and I have created an inclusive cross curricular project involving the production of a photo montage and sound track, Farringtons Virtual Community Choir.

We have created a new version of 'He's Got the Whole World in His Hands', with words changed to reflect those we are particularly thinking of and keeping in our prayers at this time. The idea is to create a rolling, visual montage of photographs alongside the recording. In addition, we will be creating a general photo montage.

To get involved please click <u>here</u>. In this link you will find all of the resources and instructions on how to get involved.

Deadline for entries is Friday 8th May

To upload music files, click <u>here</u>
To upload photos, click here

Myself and Mr Matthews will then collate all of the material and put the project together.

Let's be Creative!

Mr I Rowe Head of Creative and Performing Arts James and George enjoying reading to Nanny and Grandad, making bubble blowers and slime and bird watching.









Jesse and Jack enjoying their remote learning lessons, handwriting, maths and reading as well as colouring in and playing outside.





Mindy (Pre-Reception) has been working on spelling and writing her name and she enjoyed making egg shakers using different objects as suggested by Mrs Fox.





Anya creating her time capsule.







Timmy and I decided to check the kitchen for seeded fruits and vegetables. I played a game laying out fruits and vegetables with and without seeds. After he choose the items with seeds, we proceeded to the garden to cut them and get the seeds out.

We have decided to plant the tomatoes as we couldn't get any sunflower seed.

Thank you for a lovely session today. We also went back to read about the hungry caterpillar online and watched it on YouTube.

Mrs Kadiri





Isabella, Year 3, daily exercise in Otford



Writing Assignment—Peter-Rhys

Write a paragraph about what happened next in the story...

Butterflies

"Where did my words go?" interrogated the curious girl. "I can't show my teacher an empty page!" Lost in thought, the girl keenly stared at the butterflies. All the noise in the background seemed to have been muted. It was just her and the butterflies. After a few minutes of extreme staring, an idea struck her.



"If the butterflies formed from the words," she thought, "Maybe I can get the words back by observing the butterflies." It sounded like a good plan. Until the butterflies flew away.

"Come back!" she cried to the butterflies. But it was too late. It was time for school.

"Where is your homework?" questioned the teacher. Keenly, the whole class stared. If she told the truth, she would be a laughing stock and would never be taken seriously by her peers. But if she lied, she would have to live with the shame and guilt of her fib on her back. It was a tough decision.

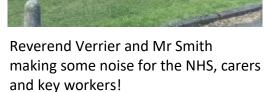
Suddenly, hundreds of colourful butterflies flew right into her homework book. Instantly, the class diverted their attention to the kaleidoscope of butterflies. Into the book they all went, until there were none left. It was a miracle.

In awe the teacher picked up the girl's homework book and read through it. She was speechless. "Th... this is the best poem I have ever read," she muttered. "How did you write it?"

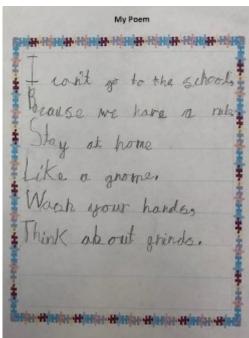
With a smile on her face she replied, "Don't thank me, thank the butter-flies,"

Congratulations to Joshua in Year 9 for putting his sewing machine skills to good use and solving real life problems!

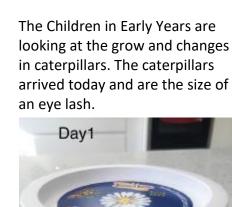








Polina enjoying creating rhymes.





Farrington Bear is keeping a close eye on the caterpillars. They have already grown by about 1/4 of their size.



The caterpillars have started to build silk 'tents' around themselves as they feed.





Emily and Ben made caterpillars after reading 'The Hungry Caterpillar' book with Mrs Fox during the online lesson.



Willoughby working well on his geography homework set by Mr Shimmin!



Thank you to all the children who have made and painted rainbows to acknowledge the tremendous work of the NHS and key workers. Some really creative ideas!





















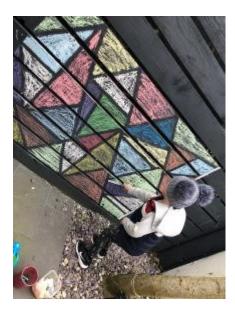


















Will enjoying a Chemistry a lesson at home—proving anything is possible!



Jude training for his Triathalon for Restless Development to be completed in September.



Volunteering

Our last drop this morning. We have met some incredible people doing this and heard some heart breaking stories, reducing me to tears!

It has made us realise just how many people need help and cannot go out for so many reasons which we had not even considered!



They are so grateful for the smallest gestures of help and we have really enjoyed helping the community.

Sending warmest wishes to all.

Sue Arnold

Emily has been enjoying sessions with Mrs Fox, practicing her letters and being a seed detective in the garden.







Year 9 kicking off St George's Day with Pythagoras Theorem.



CHAPEL SERVICES

Chapel services have resumed this week, please take the time to watch them if you haven't already, they are a great opportunity to feel part of the whole school community and for reflection.

Next week Chapel services will be as follows: Senior School from 8.30am on Monday and Thursday, Junior School from 8.30am on Wednesday.







Click here for the Welcome Back Assembly

Click here for the Junior Chapel Service

Click here for the Senior Chapel Service



FARRINGTONS SCHOOL

Message from Head Boy

Few people could have imagined that we would have been celebrating Easter under lockdown and I know for so many not being able to visit wider family has been really frustrating. However, it has been a lovely time to relax and spend quality time with immediate family. My sister has returned from Glasgow university; we have really enjoyed the time



off together. We have been helping our parents with jobs around the house such as painting and power washing the driveway and patio. With so much time on our hands we even cleared out the storage boxes full of old revision notes, where we reflected on all our time at Farringtons and all the wonderful friends who we are looking forward to meeting up with when all this is over.

The school morning registration has been really helpful in ensuring structure and organising my day. The teachers have been so helpful in offering advice and support in this difficult time.

I hope everyone is well, enjoying the nice weather and keeping safe.

Best wishes

Daniel Hackett, Head Boy

Rafferty has been busy with this week; creating a scrap book of memories and activities and taking care of his seedlings.







VIDEOS

Thank you to everyone who has sent in videos, it is wonderful to see your lovely smiling faces!

"Mary had a little lamb".

Dara was asked to do a self tape for the NHS by her mother's agency as part of a thank you video to the key workers.

teachers and staffs at Farringtons.

Sending lots of Love to all my

Ved learns piano from Mr Ben Knowles and he loves his sessions. During Easter holidays Ved practiced piano every day and learned to play

Joshua putting his sewing machine skills to making masks!



Click here to watch video



Click here to watch video



Click here to watch video

Ved received his caterpillars this week and has started maintaining a caterpillar diary.



Isabella in Reception Fox Class with future Farringtonians, sisters Caoimhe and Sienna. Activities have included: Forest School, writing to friends, growing seeds from food in the fridge, face paint fun, baby yoga and bug hunting











Rose enjoying her Pre-Reception activities.







Remote Learning Head Quarters and Work Stations

Thank you to all the staff who have turned areas of homes into classrooms in order to continue to offer learning experiences to our students.















