



FARRINGTONS SCHOOL  
HUNDREDS OF INDIVIDUALS  
ONE COMMUNITY

SIXTH FORM PROSPECTUS

# AIMS & OBJECTIVES

"To deliver a world-class education, in a nurturing environment, enabling every individual in the Farringtons community to develop and shine".

## Core objectives

1. To recruit, develop and retain staff of the highest calibre, such that we ensure every pupil achieves their full academic potential, develops a long-lasting love of learning and is fully prepared for life beyond school, both at university and in the world of work.
2. To build on the school's established reputation for providing a nurturing, inclusive and supportive environment and to be recognised as a beacon of excellence, both locally and further afield, for our individualised approach to pastoral care and the emphasis placed on pupil and staff wellbeing. To continue fostering the strong sense of 'family', ensuring all members of the Farringtons community feel included and connected to the school, and providing increased opportunities for alumni engagement.
3. To ensure that Christian values continue to underpin Farringtons' Methodist ethos and that Chapel remains a central part of school life. To encourage ongoing outreach in the local community and to instil in the pupils a sense of social and global responsibility, as well as a desire to support and be involved in charitable work. To explore how we can develop our existing school partnerships further as part of MIST, as well as establishing new ones.
4. To promote further the school's holistic approach to education, ensuring that Farringtons thrives, attracts a diverse wide range of pupils and is increasingly well-known for the quality of opportunities it provides in Sport, Music and the Performing and Creative Arts, as well as for its distinctive Floreat Programme and approach to character development.
5. To establish a programme of capital projects, in order of priority, so as to ensure Farringtons' impressive site and facilities remain a real selling point of the school and inspire pupils to strive for excellence, whilst at the same time providing a safe, accessible and fit for purpose environment in which everyone can flourish. To explore the potential for fundraising in support of new projects and bursaries, as well as ways to market the school's facilities positively.
6. To re-establish boarding as a central and recognisable feature of Farringtons, maximising the benefits of the school's geographical location and attracting pupils both from the UK, as well as from an increasingly diverse range of countries overseas.



# WELCOME TO FARRINGTONS

Thank you for your interest in joining Farringtons School Sixth Form.

As the Head of Sixth Form, I believe that one of our greatest strengths lies in the ability to provide a wide range of opportunities, which allow our young people to develop academically and learn lifelong skills such as resilience, leadership qualities, and self-reliance.

Farringtons is a warm, supportive community where each individual's talents are nurtured and developed, alongside rigour in academic achievement and an expectation that each student will always work to their full potential.

Our academic provision is broad and exciting, providing a number of vocational courses to complement our full range of A level options. We work hard to support each individual to thrive academically and our small class numbers allow for close supervision and support.

The School's motto of "Posside Sapientiam" meaning "growing in wisdom", is particularly apt during Sixth Form studies and life. This is a time of emotional growth where young people are exploring what it means to be a young adult. I believe that our wide range of extra-curricular activities and our comprehensive Wellbeing Programme provide a meaningful and sometimes challenging pathway to self-development.

Whether our Year 13 students choose academic routes at selective Russell Group Universities, decide to pursue vocational routes such as apprenticeships, or follow employment careers, we aim to ensure that our students leave us as well-rounded, confident, and considerate young people, ready to start their journey to independent lives.

Ms V Jackson, Head of Sixth Form





# WHY FARRINGTONS?



There are a number of reasons to choose Farringtons for your Sixth Form study. Our Sixth Form remains large enough to accommodate an extensive range of subject options, whilst also being small enough to maintain the intimate, family atmosphere that defines Farringtons. Our size also allows us to provide a great deal of individual support, which is particularly important in the Sixth Form when university applications, gap years and career choices come to the fore. Each of these requires individual attention to students to ensure the proper guidance and advice is given, something we pride ourselves on delivering.

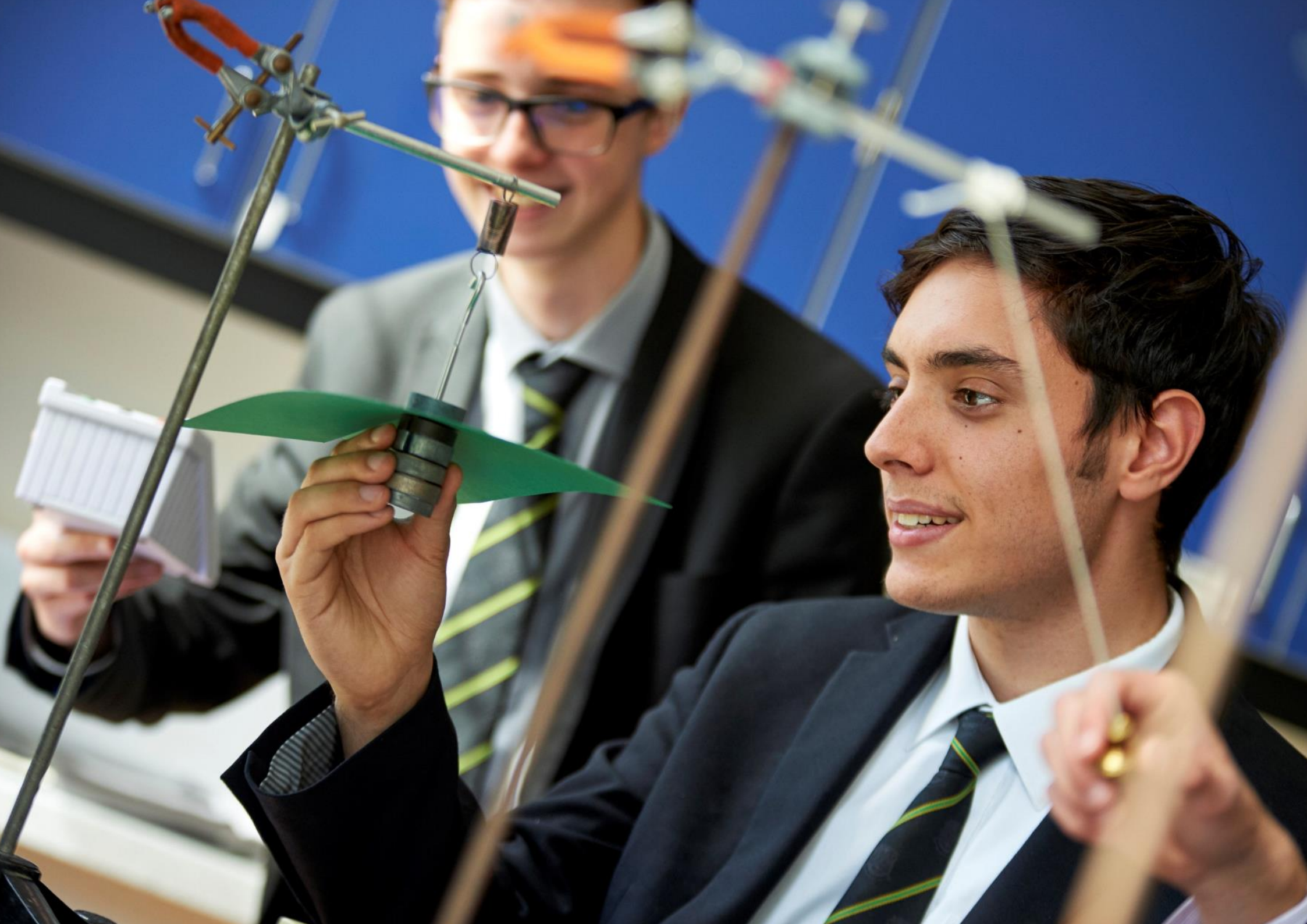
Achieving fantastic academic results are of huge importance, but being in the Sixth Form at Farringtons is about far more than that. Our Sixth Form Programme is designed to help students to cope with the new independence that will follow their studies, whether this comes via university study, travelling the world or taking the first steps towards their future career.

To this end, our Sixth Formers are given every opportunity to really come into their own during Years 12 and 13. A constant example to the younger years, Sixth Formers are given a number of responsibilities that set them apart and encourage a greater level of independence. They organise school events for those in Years 7 to 11 and act as an added point of support for these students, should they wish to discuss any area of school life.

Our Floreat Programme provides a diverse range of opportunities, such as English and Maths mentoring, student leadership programmes, first aid and debating.

In addition to this, we are keen that members of the Sixth Form involve themselves in a community service project that the School runs, be actively involved in decision-making through the School Council and also participate in many sports, clubs and events. The Duke of Edinburgh Award is run every year at Farringtons and teaches key skills that are well regarded on UCAS applications or CVs.

It is fair to say that a Sixth Former can be as immersed in school life as they choose to be at Farringtons. Every opportunity taken will stand them in good stead for whatever the future holds. We will help students achieve the academic standards they need to unlock the next stage of their life and equip them with the experience necessary to be successful.





# UNIVERSITY & CAREERS GUIDANCE

As well as ensuring our students are being supported academically, we are also very proactive in supporting and advising them on their next steps, whatever these may be.

In Year 12 we begin preparing for university choices and applications. UCAS information evenings are held for students and parents as well as a range of relevant literature which is provided throughout the year. Our team of staff are very experienced when it comes to the bridge between Sixth Form and university and enjoy strong, professional relationships with many of the top Higher Education institutions. We have seen students leave Year 13 with offers from Oxford, Warwick, UCL, and many other top universities, to read Medicine, Law, Engineering, Accounting, Business and Architecture.

All university applications are processed in the autumn term of Year 13 with candidates for Oxbridge and medical subjects having an earlier

deadline to meet. For more information on the path to Higher Education, please visit our website.

We are also aware that university is not everybody's end goal and are well versed in helping students plan for an apprenticeship, a gap year or their first career move. We have a wealth of information regarding challenging opportunities, through our own contacts and specialist providers, which can be used when planning a year abroad. In addition to this, we invite speakers from a wide range of industries to speak to our Sixth Form about their career sector and how best to pursue a similar path, if that is what they want to do.

Whatever decision our students come to about their future, we will do whatever we can to make sure they are as successful as they can be. Our Sixth Form is small enough to ensure that advice and support can always be provided on an individual basis.

## Farringtons Futures

Farringtons Futures is a comprehensive and constantly evolving Careers programme, recently selected as a finalist for an Independent School of the Year Award. Carefully woven into school life, Sixth Form students are provided with outstanding advice and guidance, as well as events specifically designed to challenge stereotypes and to demonstrate to our students the range of opportunities available to them. This is achieved through activity days, our annual careers fair, practice interviews with employers as well as our detailed apprenticeship support programme. Additionally, all students in Year 12 take part in a week's work experience in March, an excellent opportunity for them to develop wide-ranging skills which will serve them well as they prepare for life beyond school.

We believe it is important for the students to be engaged in the programme's development. To this end, a team of elected student Careers Champions meet regularly with the Head of Careers to assist with the planning and presentation of careers-based assemblies. They also help take responsibility for inviting in speakers from different industries who deliver talks aimed to inform and inspire.





# NEW EXPERIENCES & LIFE OPPORTUNITIES

In the Sixth Form, we prepare our students for what they will face once leaving us. By the time it comes to move on, students will have the qualifications to access Higher Education or career opportunities, and they will also have the right preparation to be successful within these.

This means opening the door to experiences such as volunteer projects abroad, overseas work experience, cultural ventures and charitable work within the local community.

A work experience programme in Spain for example saw A level Spanish students take on customer service roles. This significantly helped to improve their spoken Spanish in a 'sink or swim' scenario, to sample the Spanish culture, and to perfect preparation for summer exams.

Our Sixth Formers are also actively involved in the local community and provide help and companionship for the elderly in care homes close to Farringtons. This is entirely voluntary and we are extremely proud of each student who chooses to help out in this way.

We also offer the EPQ (Extended Project Qualification). This allows students to be more creative in their work and, within reason, choose their project. Finished products can range from events to shows, from pieces of art to computer games and many more. A written report must accompany each project but this largely self-directed module is the perfect platform for innovation, independence and creativity.

Sixth Formers benefit from the wide range of trips arranged each year which have included: Geography field trips, art exhibitions, concerts, plays and overseas visits to Paris and Iceland.

These are just a few examples of the many opportunities our students are given. Each one teaches invaluable independence, improves self-confidence and enables students to leave Farringtons not just with excellent academic achievements, but as admirable and mature individuals.

## Floreat Programme

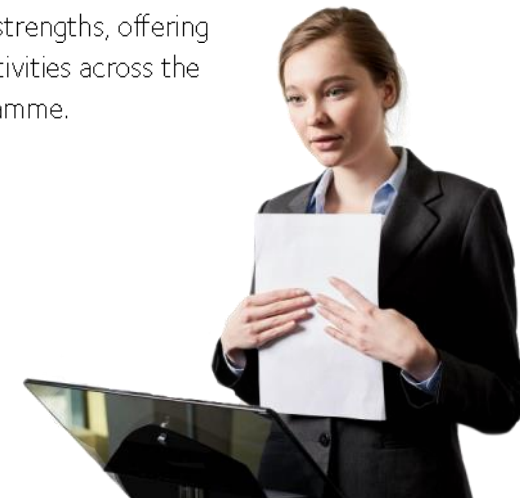
Farringtons commitment to providing a holistic all-round education, with an emphasis on learning both within and beyond the classroom, is a central aspect of the school's aims and objectives. As such the co-curriculum plays a key role both in terms of the

students' experiences at school, and in their personal development, our activities programme: Floreat, meaning "to thrive" continues to prove its value.

The Floreat programme is delivered within the existing structure of the normally timetabled school day and offers challenge, enrichment, and diversity for all students in Years 7-12.

Floreat seeks to develop students' social, moral, spiritual and cultural skills, boosting young peoples' ability to succeed in education, work and society. By trying a variety of new activities from Archery to Mindfulness, from Podcasting to Japanese Culture, it is expected that students will develop greater self-confidence, leadership skills and the joy of discovering new things.

Floreat provides extended learning opportunities, giving students the chance to study concepts with greater depth, breadth and complexity, whilst also helping students to pursue their own areas of interest and develop their many strengths, offering over 50 different activities across the whole Floreat programme.









# YOUR OWN SPACE

Sixth Formers are given their own space at Farringtons. A supervised Study Room facilitates their academic work, the Common Room provides the setting for socialising and relaxing with friends, while the Dining Room even features a separate eating area for lunch breaks.

Our Sixth Formers are faced with greater expectations and responsibilities, so it is important that they have the right space to undertake these. It is also valuable that they can socialise together in the Common Room as, when many of them take their next steps towards university, this sort of personal space will be commonplace. This extra freedom that our Sixth Formers are afforded is always repaid with impeccable behaviour that sets the perfect example to students in the years below.

In the Study Room, a set of computers and desks mean that work can be researched and completed, while there is also room for revision or group work, depending on the needs of our students. In the Common Room, students can make use of a kitchen area for drinks and snacks as well as a seated area with sofas and chairs. The room is the responsibility of the Sixth Formers and they are accountable for keeping it tidy.







# SCHOLARSHIPS

Academic scholarships are available each year for internal and external students.

Current academic scholars can expect their funding to continue dependent upon successful GCSE examination results. In the case of internal scholarships, the awards are based upon academic performance to date, teachers' recommendations, predicted grades or GCSEs and an examination in January, together with the results of an interview with the Head.

For external scholarships, a report from the Head of the candidate's current school is required and the judgement is based on predicted GCSE grades, an examination in January and the results of an interview with the Head at Farringtons, where candidates may be asked to submit a piece of work, if based in the UK. The offer of a scholarship may be withdrawn if the candidate fails to meet the GCSE grades predicted.

## Sixth Form Exhibitions

This year, we are delighted to be able to repeat the offer of 'Sixth Form Exhibitions'. This is given to any student who achieves the equivalent of 67 points or more in their GCSEs. This award is worth 10% discount on fees during the Sixth Form.

We hope that this will encourage our students to continue to work hard to achieve the highest grades in their GCSE subjects.

## Stratford House Award

This scholarship is awarded to a Year 11 student from Farringtons, who has made a varied and valued contribution to school life. All applicants are required to write a letter endorsed by a member of staff and short-listed candidates will attend an interview on school premises. The successful candidate is chosen by a small group, consisting of members of the Governing Body.

## How to Apply for a Scholarship

Please complete the Scholarship Application Form and return it to the Registrar.









# RESPONSIBILITIES, PRIVILEGES & LEADERSHIP OPPORTUNITIES

Students enjoy new privileges in the Sixth Form in preparation for life beyond Farringtons. With privileges come new responsibilities and students learn to manage these alongside their study and course work.

## Privileges:

- A Common Room for listening to music, relaxing and making drinks
- Priority in the lunch queue
- Use of mobile phones in the Common Rooms
- Quiet study areas with computers exclusively for the Sixth Form
- Small Tutor Groups, with individual help when needed
- Organising school events and taking a lead role in the School Council.

## Responsibilities:

- Ensuring an atmosphere of mutual respect is maintained and setting a good example to the rest of the School
- Attendance and punctuality at school and to lessons
- Organising study time efficiently
- Keeping Common Rooms and Study Rooms tidy
- Contributing to duties at break, lunch and prep

## Leadership Opportunities

- Posts of responsibility include: Head Girl, Head Boy, House Captain, Sports Captain, Boarding Prefect, Higher Education and School Prefects
- Accredited Student Leadership course
- Sports Leadership Level 2 course







# CHOICE

At present, we intend to offer courses in the following subjects:

- Art
- Biology
- Business (BTEC)
- Chemistry
- Computer Science
- Drama
- Digital Media (OCR Cambridge Technical)
- Economics
- English Literature
- Financial Studies (LBF Level 3 Diploma)
- French
- Geography
- German
- Graphic Communication
- History
- Mathematics & Mathematics (Further)
- Music
- Music Technology
- Photography
- Physics
- Politics
- Psychology
- Religious Studies
- Spanish
- Sport & Physical Education (BTEC)
- Textiles

These courses will run providing there is a minimum of four students per subject.

In addition, we offer a range of courses and activities, some leading to accredited qualifications, including:

- English as an Additional Language
- Lively range of sporting activities
- Duke of Edinburgh
- Extended Project Qualification
- First Aid Qualification
- Student Leadership course

At Farringtons we aim to:

- Provide a range of qualifications from which our students can choose programmes that meet their needs and gain credit for their achievements.
- Ensure that the qualifications provided are worthwhile and valued and that students can combine academic and vocational studies appropriately and coherently.
- Offer scope for specialisation to support progression while at the same time encouraging more students to broaden their knowledge, understanding and skills.
- Encourage all students to attain a high level of key skills.
- Give individual guidance in a student's choice of university courses or careers.
- Offer clear progression routes into higher education, employment and further training.

## Choosing Options

When you are choosing courses and qualifications to study in the Sixth Form, there are a number of related factors that can be useful in guiding your choice.

1. **Knowing yourself** – being aware of your abilities, likes and dislikes, interests and the way you like to learn will all help to make your choice.

2. **Knowing your aims** – if you have ideas for the work you would like to do in the future then you may want to look for subjects that will help you work towards your desired career.
3. **Knowing your subjects** – it is important to know something about the content of the subjects you are considering taking. You may be drawn to a subject because of its title or because you achieved a good grade in it at GCSE. However, a closer look at what the subject involves may reveal that it is not right for you. Being aware of your full range of subject options can help you to choose a combination of related subjects that might best meet your learning needs.

Some university courses require you to study specific subjects at A level. Other courses prefer certain subjects or subject combinations. Overleaf is a guide to the requirements for some university courses. This is not an exhaustive list and further information can be obtained from the Sixth Form tutor team. Different combinations may be expected for Oxbridge entry. Please note that combination courses are also available at many universities.







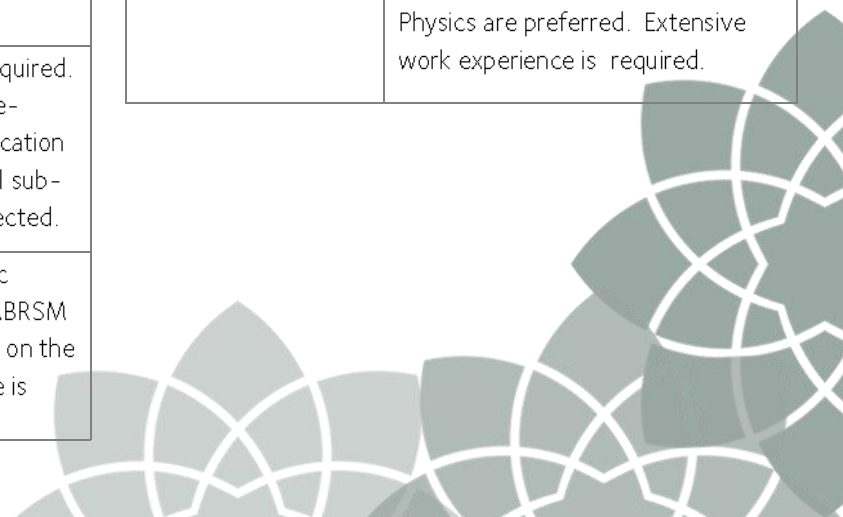
# SUBJECT CHOICE ADVICE

## Recommended Subject Choices

Degree course	A Level Choices
American Studies	Essay writing studies preferred such as English or History.
Architecture, Graphic Design	Some courses require Mathematics or Physics but a wide range of subjects is possible. A design portfolio is essential.
Biochemistry	Chemistry usually supported by another science; Mathematics or Biology is preferable.
Biological Sciences: Biology, Botany, Zoology, applied Biology, Microbiology, Biotechnology	Chemistry and Biology are required.
Business Studies, Accountancy, Management Studies	Some courses require or prefer Mathematics. Economics or Business Studies tend to be preferable.
Chemistry	Chemistry and another science are usually required. Often Mathematics is required.
Chemical Engineering	Chemistry, Mathematics and Physics are required.
Computer Science	Mathematics is usually required.
Economics	A strong achievement in Mathematics is required for most courses. Economics is preferable.

Engineering: Aeronautical, Civil, Electrical, Electronic, Marine, Mechanical	Mathematics and Physics are usually required (Further Maths for Oxbridge).
English	English is usually required.
Geography	Geography is usually required.
Geology	Two or three subjects in science / Mathematics are usually required.
History	History is usually required. Additional essay writing subjects are preferable.
Languages	The chosen language is usually required and additional languages are preferred.
Law	Essay writing subjects are useful. A language and/or Mathematics are favourable.
Mathematics	Mathematics is required and Further Mathematics and/or Physics are preferable.
Medicine and Dentistry	Chemistry and Biology are required. Maths and/or Physics are preferred. Evidence of communication skills is desirable in an A Level subject. Work experience is expected.
Music	Many courses require specific instrumental standards e.g. ABRSM 7 or 8. This varies depending on the extent to which Performance is part of the course.

Pharmacy	Two or three science subjects are required, usually including Chemistry.
Philosophy	A science/Mathematics can be an advantage. Ethics/Philosophy are preferable.
Physics	Physics and Mathematics are
Physiology	Chemistry is often required and Biology, Physics and/or Mathematics are preferable.
Politics	Politics is useful but not required.
Psychology	Science subjects are often required.
Social Sciences	Usually there are no specific
Sports Science	P.E. is preferable and a science subject is required for some courses.
Veterinary Science	Chemistry and Biology are required. Mathematics and/or Physics are preferred. Extensive work experience is required.







# BOARDING

At Farringtons, we believe that children perform their best academically when they feel safe, happy and inspired. Our talented and experienced staff, extensive facilities and delightful surroundings foster, promote and stimulate this.

Inside well-equipped and characterful Houses our multi-national community of boarders, including London and UK-wide students, enjoy a real sense of being part of a second family. They have the time, facilities and friendships to thrive socially, forge long-lasting networks across the globe and improve their language skills – and not just in English! Our boarders develop self-confidence, independence and opportunities to gain life skills such as leadership and real teamwork. These are the skills that

will serve them well at university and in the world of business beyond, when they join a global family of successful former Farringtons pupils.

Outside the boarding house, Farringtons is truly blessed. Within the School grounds, there is space to relax, sports and music facilities to take advantage of, IT equipment to utilise and wide-ranging cuisine to enjoy.

The School is just 20 minutes from central London, with its world-leading shops, parks, museums, galleries, theatres and restaurants all within easy reach via an integrated transport system accessed just outside the front gate. Every weekend we take full advantage of the city and the abundant attractions of the South East of

England, providing supervised boarding activities which create long-lasting memories and complement their weekday academic progress.

Our values, expert staff, supportive alumni network and dedication to an exceptional education help every student to flourish. In addition, boarding at Farringtons provides the space, time, values, support and education to blossom academically, artistically and socially.





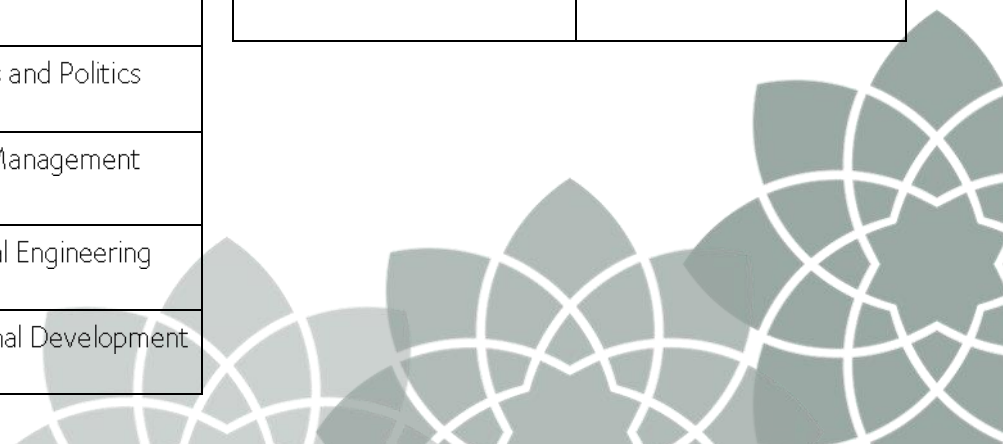


# LEAVERS' DESTINATIONS

Aston University	Medicine
Bath University	Mechanical Engineering
University of Birmingham	Sport
University of Birmingham	International Business
University of Birmingham	International Relations with Spanish
University of Birmingham	Sport
Bournemouth University	Finance
Bournemouth University	Marketing
Bournemouth University	Business Studies
University of Brighton	Criminology
Cardiff University	Diagnostic Radiology
Falmouth University	Animation
University of Greenwich	Accounting and Finance
Imperial College London	Biochemistry

Queen Mary College London	Politics
Queen Mary College London	Mathematics
University of Kent	Philosophy and History of Art
University of Kent	Politics and International Relations
University of Kent	Computer Science
King's College London	Computer Science
King's College London	Maths and Finance
Kingston University	International Business
University of Leeds	Fashion Marketing
University of Leeds	Art and Design
London Southbank University	Business Management
Loughborough University	Economics and Politics
Nottingham Trent University	Business Management
University of Oxford	Mechanical Engineering
University of Portsmouth	International Development

University of Portsmouth	Art Foundation
University of Southampton	Electrical Engineering
University of Southampton	Film and English Literature
University of Southampton	Criminology
St Mary's University	Law
University of Sussex	Business Management
University of Sussex	Technology and Design
University College London	Pharmacy
University College London	Chemical Engineering
University College London	Information Management
University of Westminster	Business Management





# NEXT STEPS

Please visit our website to find up to date information regarding open events and registering for a place at Farringtons.

[www.farringtons.org.uk/open-mornings](http://www.farringtons.org.uk/open-mornings)

If you have any other enquiries please do not hesitate to contact us by telephone or by emailing [admissions@farringtons.kent.sch.uk](mailto:admissions@farringtons.kent.sch.uk)







# FARRINGTONS SCHOOL

[www.farringtons.org.uk](http://www.farringtons.org.uk)

Perry Street

Chislehurst

Kent

BR7 6LR

020 8467 0256