

FARRINGTONS JUNIOR SCHOOL – YEAR 3 - CURRICULUM OVERVIEW 2019-20

English

<p>FICTION: Adventure Stories <u>Key text:</u> The Enormous crocodile by Roald Dahl <u>Skills focus:</u> Adjectives Expanded noun phrases Descriptive devices (similes, alliteration) Direct speech</p>	<p>ESB preparation and exam</p>	<p>ESB preparation and exam</p>	<p>FICTION: Stories about imaginary worlds <u>Key texts:</u> Fantastic Mr Fox by Roald Dahl (plus DVD) <u>Skills focus:</u> Verb tenses Pronouns Dialogue</p>	<p>FICTION: Animal Stories <u>Key texts:</u> The Hodgeheg by Dick King-Smith Selection of reference books about animals <u>Skills focus:</u> Fronted adverbials. Commas after fronted adverbials Wider range of connectives (e.g. when, if, because, although)</p>	<p>FICTION: Plays and dialogues <u>Key texts:</u> The Twits <u>Skills focus:</u> Use and understand the grammatical terminology in plays and dialogue Use adverbs Use and punctuate direct speech.</p>
<p>NON FICTION: Fact Files <u>Key texts:</u> Biography and bibliography on Roald Dahl Fact file on Queen Victoria <u>Skills focus:</u> Question Marks Asking open questions Writing in full sentences</p>	<p>NON FICTION: Instructions <u>Key texts:</u> <i>Various instruction texts</i> <u>Skills focus:</u> Imperative (bossy) verbs Conjunctions to express time or cause Chronological order</p>	<p>NON FICTION: Newspaper Reports <u>Key texts:</u> A variety of newspaper reports <u>Skills focus:</u> Past tense Use the present form of verbs in contrast to the past tense Use adverbs to express time and cause Direct speech</p>	<p>NON FICTION: Recounts <u>Key texts:</u> A variety of recount texts La Luna (Visual text) <u>Skills focus:</u> Adverbs and adverbials Complex sentences Commas after or before phrases and clauses Conjunctions, adverbs and prepositions to express time and cause</p>	<p>NON FICTION: Persuasive writing <u>Key texts:</u> A variety of visual persuasive adverts <u>Skills focus:</u> Conjunctions to extend sentences</p>	<p>NON FICTION: Persuasive writing <u>Key texts:</u> A variety of visual persuasive adverts <u>Skills focus:</u> Conjunctions to extend sentences</p>
<p>POETRY: Creating Images <u>Key texts:</u> Daddy Fell into the Pond by Alfred Noyes, The Bug Chant by Tony Mitton, and I Like this Poem by Kaye Webb. <u>Skills focus:</u> Verb/subject agreement Adjectives Expanded noun phrases Adverbs Adverbial phrases Similes Alliteration</p>	<p>POETRY: Creating Images <u>Key texts:</u> Variety of descriptive poetry <u>Skills focus:</u> Verb/subject agreement Adjectives Expanded noun phrases Adverbs Adverbial phrases Similes Alliteration Personification Metaphors</p>	<p>POETRY: Performance poems (Link with ESB preparation) <u>Key texts:</u> Various <u>Skills focus:</u> Reading aloud with expression, tone and intonation Reciting from memory Preparing and delivering information with visual props.</p>			

<h1 style="text-align: center; background-color: green; color: white; padding: 10px;">Maths</h1>	<p><u>Content</u> Place value Mental addition and subtraction Shape Mental multiplication and division Written methods for multiplication</p>	<p><u>Content</u> Mental multiplication and division Fractions Measures – Time and length Roman numerals</p>	<p><u>Content</u> Place value Mental addition and subtraction Written methods for addition and subtraction Measures and statistics</p>	<p><u>Content</u> Fractions Number and place value Measures – Time, position and direction Mutliplication and division</p>	<p><u>Content</u> Place value in money Addition and subtraction Multiplication and division Measures</p>	<p><u>Content</u> Shape Addition and subtraction Multiplication and division Fractions</p>
	<h1 style="text-align: center; background-color: green; color: white; padding: 10px;">Science</h1>	<p style="text-align: center;"><u>FOOD AND OUR BODIES</u></p> <p><u>Content:</u> Diet of different animals Different food groups Healthy and balanced diets Sugar content in foods Human skeleton.Muscles tendons and joints End of unit Test</p> <p><u>Skills focus:</u> Gather and present data in different ways Collect data and labelling Reading food labels Following instructions Constructing Interpreting graphs Drawing graphs Mind mapping. Recalling learnt facts Applying knowledge to new situations.</p>	<p style="text-align: center;"><u>MAGNETS</u></p> <p><u>Content:</u> What do magnets do? Investigating magnets Materials attracted to magnets Uses of magnets Maglev trains How a compass works Making own compass Magnetic rule Ramps and friction End of Unit Test</p> <p><u>Skills focus:</u> Observation skills Planning fair testing Collecting results Presentation Bar graphs Constructing Predictions Mind mapping Recalling learnt facts Applying knowledge to new situations</p>	<p style="text-align: center;"><u>EARTH ROCKS</u></p> <p><u>Content:</u> Compare and group rocks Test and describe properties of rocks Edible rocks Types of soil Fossils End of Unit Test</p> <p><u>Skills focus:</u> Record and present my results Predictions Bar graphs Investigative work Observation skills Patterns and similarities Mind mapping Drawing and interpreting graphs Mind mapping Recalling learnt facts Applying knowledge to new situations</p>	<p style="text-align: center;"><u>MIRROR MIRROR</u></p> <p><u>Content:</u> Reflections Light sources Mirror maze Shadows Classifying material History of mirror Making a mirror End of Unit Test</p> <p><u>Skills focus:</u> Descriptions Recording Planning and investigating Drawing Designing and carrying out fair testing Researching Constructing Mind mapping Recalling learnt facts Applying knowledge to new situations</p>	<p style="text-align: center;"><u>HOW DOES YOUR GARDEN GROW</u></p> <p><u>Content:</u> Processes of living things Parts of a plant Transporting of water Strength of straws Growing seeds in different conditions Parts of a flower Pollination Seed dispersal End of Unit Test</p> <p><u>Skills focus:</u> Description and identification Labelling Constructing and creating Investigating Enquiring Scientific write ups Setting up experiments and making predictions Labelling Dissecting Ordering information Observations Mind mapping Recalling of learnt facts Applying knowledge to new situations</p>

History

PRE-HISTORY and THE STONE AGE

Content:

Dinosaurs
 Stone Age animals
 Palaeolithic, Mesolithic and Neolithic
 Early man
 Settlements
 Homes
 Cave paintings
 Fire
 Clothing
 Food
 Skara Brae
 Stone Age life

Skills focus:

Evidence detection
 Chronology

THE CELTS

Content:

Settlements
 Houses
 Clothing
 Art
 Gods and Goddesses

Skills focus:

Artefact analysis

THE ROMANS

Content:

The foundation of Rome
 Julius Caesar
 Roman Soldiers
 The Roman army
 Invasion of Britain
 Emperor Hadrian
 Roman beliefs
 Roman baths
 Roman food
 Mosaics
 Music

Skills focus:

Primary and Secondary sources of evidence
 Chronology
 Informed response

Geography

WEATHER AND CLIMATE

Content:

What is weather?
 What is climate?
 UK countries
 The seasons
 Measuring temperature
 Weather symbols
 Weather forecasts
 Water cycle
 Beaufort scale
 Extreme weather

Skills focus:

Compass points
 Directions

WHERE DOES OUR FOOD COME FROM?

Content:

Food production in temperate climates
 Food production in tropical climates
 Changes to land for food production
 Food production in Mediterranean climates
 Uk food production
 Trade links

Skills focus:

Locating places and climate zones on maps
 Locating the tropics
 Lines of longitude and latitude

IN THE DESERT

Content:

Location of deserts
 Climate
 Desert formation
 How are deserts used by humans?
 Who lives in a desert?
 Desertification

Skills focus:

Map skills
 Compare and contrast

Religious Studies	HINDUISM Where was Hinduism founded? Main beliefs Holy books Symbols and their representation	THE NATIVITY STORY How the story began Journeys Jesus' birth Visitors to Jesus King Herod	ISLAM Where did Islam originate? Prophets Main beliefs Festivals Symbols	GOOD FRIDAY The Easter Story Sorry, please and thank you People's actions The cross and resurrection New life	SIKHISM Where was Sikhism founded Main beliefs – 5Ks Contribution of the Gurus Symbols Holy Book The Gurdwara	JUDAISM Abraham Where was Judaism founded? The Ten Commandments The Synagogue The Sedar plate at Passover The Torah Symbols
Computing	SCRATCH AND DEBUGGING	ANIMATIONS	MAKING A VIDEO	UNDERSTANDING THE INTERNET	COMMUNICATIONS	POWERPOINT
Modern Foreign Language (SPANISH)	Introduction to studying foreign languages- advantages and where is Spanish spoken. Simple greetings-hello and goodbye. Classroom instructions. Asking how others are and replying. Introducing yourself and asking and giving our name. Naming various colours. Giving opinions on different colours. Numbers: 1-12. Asking people's age and giving our age. Months of the year. Numbers: 13-31. Role-plays in pairs/small groups-for assessment. Xmas traditions in Spain, Xmas vocab.		Asking when other people's birthday is and giving our birthday date. Revision of-name, age, birthday date and counting to 31. Classroom instructions. Days of the week. Saying today's date. Naming various pets and saying what pets we have. Giving opinions on different pets. Vocab on family and saying how many brothers/sisters we have. Classroom language and classroom instructions. Mini written assessment. Self-assessment. Easter traditions in Spain and Easter vocab.		Revision of all greetings and meeting people. Vocabulary- the body. Hair and eyes colours. What we look like. Numbers: 0-60. Simple Maths with numbers. Importance of Spanish in the world. Spanish Top Ten work. End of year assessment. Self-assessment. What can I say in Spanish? - assessment. End of year quiz and games.	
Art/Design Technology		ESCHER	AT THE PANTOMIME	VAN GOGH	KNITTING	

<p>Music</p>	<p><u>INSTRUMENTS OF THE ORCHESTRA</u> Introduction to different instruments of the orchestra Learning about families of instruments through listening to and writing about. Trying out as many instruments as possible</p> <p>Preparing songs for Harvest</p> <p>Opportunity to join the Junior Choir</p>	<p><u>PETER AND THE WOLF</u> Introduction to different sound of the instruments Study of story</p> <p><u>CHRISTMAS</u> Repertoire for performance</p>	<p><u>RAP</u> Rhythmic and poetry skills</p> <p><u>PENTATONIC SCALE</u> Notation Writing on manuscript paper</p> <p><u>EXPLORING DYNAMICS</u> Studying orchestral music with varying dynamics Experimenting with percussion instruments and producing different dynamics</p>	<p><u>EXPLORING TIMBRE. BEAT AND RHYTHM</u> Experimenting with layers of sound on various instruments Using percussion to reinforce rhythmic work</p> <p><u>EASTER SERVICE</u> Readings and Hymns</p>	<p><u>EXPLORING SOUND COLOURS</u> Using pictures as inspiration to make sound poems Composition Exploring performance</p>	<p><u>CONSOLIDATION</u> Notation Rhythm work Note values Presentation Day repertoire</p>
<p>Games/P.E</p>	<p>Games: Girls – Netball / Football Cross country Boys – Rugby Cross Country</p> <p>P.E: Fitness/Swimming</p>		<p>Games: Girls – Netball / Football / Cross country Boys – Football Cross Country</p> <p>P.E: Gymnastic/dance</p>		<p>Games: Girls – Cricket / Athletics / Rounders Cross country Boys Cricket / Athletics Cross Country</p> <p>P.E: Tennis / Swimming / Biathlon</p>	
<p>Wellbeing</p>	<p>This year all children will learn:</p> <ul style="list-style-type: none"> British Sign Language through the BSL SignSpell scheme Keeping Safe and First Aid in line with the teachings of St. John Ambulance and The Red Cross <p>as well as experiencing a half term of Forest School.</p> <p>Mindfulness and wellbeing will be further developed through enrichment opportunities and all children will continue to explore friendships, rights and responsibilities, British values and a variety of topics linked to Wellbeing, through everyday teaching.</p>					